



Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	INDIAN LAW INSTITUTE (DEEMED-TO-BE-UNIVERSITY U/S 3 OF THE UGC ACT 1956)
Name of the head of the Institution	Prof. (Dr.) Manoj Kumar Sinha
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01123386321
Mobile no.	7835804446
Registered Email	registrar@ili.ac.in
Alternate Email	director@ili.ac.in
Address	Indian Law Institute (Deemed University) Bhagwan Das Road New Delhi- 110 001
City/Town	New Delhi
State/UT	Delhi
Pincode	110001
2. Institutional Status	
University	Deemed
Type of Institution	Co-education
Location	Urban
Financial Status	central

Name of the IQAC co-ordinator/Director	Prof. (Dr.) Manoj Kumar Sinha
Phone no/Alternate Phone no.	01123382140
Mobile no.	7835804446
Registered Email	iqac@ili.ac.in
Alternate Email	registrar@ili.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ili.ac.in/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://ili.ac.in/llmlyac.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.35	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	04-Oct-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
No Data Entered/Not Applicable!!!		
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				

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<p>9. Whether composition of IQAC as per latest NAAC guidelines:</p>	<p style="text-align: center;">Yes</p>
<p>Upload latest notification of formation of IQAC</p>	<p style="text-align: center;">View File</p>
<p>10. Number of IQAC meetings held during the year :</p>	<p style="text-align: center;">2</p>
<p>The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website</p>	<p style="text-align: center;">Yes</p>
<p>Upload the minutes of meeting and action taken report</p>	<p style="text-align: center;">View File</p>
<p>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p style="text-align: center;">No</p>

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Acquirement of 12 B status from the UGC Participation in NIRF Ranking Regular submission of data to AISHE Closed monitoring of implementation of Academic improvement goals

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<p>The plan of the IQAC is based on the objectives of the Institute. The key area in perspective plan was related to research, teaching and consultancy extended activities. All these components were developed. The thrust was to improve the quality of research at different levels by maintaining the standards. Community.</p>	<p>Grant of Grade II Autonomy Grant of recognition under section 12B of the UGC Act. Encouraged faculty members to participate/present paper in National and International Conferences. Provided full support in terms of administrative, academic and infrastructure facilities to enable faculty to take up projects. Encouraged the faculty members to participate in various faculty development programmes.</p>

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	06-Aug-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	31-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The Functioning of the University have been computerized in a wider sense and further most of the academic and administrative activities are conducted in digitization format. The Institute has Management Information system which includes the following modules 1. Library Fully Automated with Library Management Automation Software Systems "LIBSYS 10" and "DSpace" (Institutional Digital Repository Application Software). OPAC/Library Catalogue of the library can be searched with the aid of a computer. A large number of periodical indexes/abstracts, fulltext sources and statistical data sources are available for searching through Library management software i.e. LIBSYS installed in six computers that are located in the Main hall of the Library, For optimum retrieval of information through various eResources, a federated search engine i.e. EBSCO Discovery Service has been subscribed by the library which facilitates single point search for maximum results. The Access to ILI Digital Library is available in public domain and can be accessed free of cost through the following hyperlink : http://www.elearningilidelhi.org/ILIWEB/.</p>

2. Accounts and Finance : Accounts department maintained all its payrolls with the easy to use webbased Pay Plus software. Online payments under various heads are performed using online payment portal in collaboration with Bank of Baroda. 3. Online Admission Portal: The admission process for all the courses are done through online mode .The Institute is using the "Online Admission Portal" from M/s No paper forms, Delhi. This software is useful for receiving and managing the online applications for various courses i.e Ph.D., LL.M and PG Diploma Courses. 4. Off Campus Access: Institute has designed the software "Off Campus Access" for the use of library to access the subscribed eResources by the authorised users. 5. Legal Information Resource Centre (LIRC): The ILI has set up a Legal Information Resource Centre (LIRC) with latest technology computers, heavyduty printers and WiFi technology. The computers have been equipped with databases including SCC Online, Manupatra, The Laws, LexisIndia, West Law India, JSTOR, Hein Online, Taxmann, and EPW Online etc., Turnitin Software to check plagiarism.. 6. Indian Law Institute Digital Resources - To facilitate the legal research, the Institute has digitized various documents such as renowned ILI publications, rare documents, Journal of The Indian Law Institute from 1958 to 2016 (volume 1 to 57), Annual Survey of Indian Law from 1965 to 2015 (Volume 1 to 51), Index to Indian Legal Periodicals from 1963 to 2014 (volume 1 to 52), various Commission and committee reports, Federal Court Reports, Indian Law Reports Allahabad, Bombay, Calcutta, Lahore, Lucknow, Madras, Patna and Rangoon. To support all the work at the backend, the Institute maintains four Servers (i.e, Libsys Server, eshikshak, dspace and backup Server) used by the Faculty students and administration. Institute also maintains the Cyber room, Web Server, Mail Server, Off campus access, NKN Router, Various Network Switches and Access Points to provide the ICT Facilities.

Part B

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization
LLM	LL.M.-1 Yr	Criminal Law, Intellectual Property Rights, Legal Pedagogy and Research

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1.1.2 - Programmes/ courses focused on employability/ entrepreneurship/ skill development during Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Int
No Data Entered/Not Applicable !!!				

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1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation CBCS/Elective Course
LLM	Criminal Law Intellectual Property Law	23/02/2017

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Organised and coordinated the Seminar Course on Law and Violence conducted by Professor Upendra Baxi	08/05/2017
Certificate Course on Business and Human Rights	03/07/2017

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1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
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No Data Entered/Not Applicable !!!

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	N
Alumni	N
Parents	N

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

The institute gets the inputs of national and international faculty curriculum. The Institute also holds workshops and discussions regul obtain feedback and responses from various eminent academicians. The received from students (in a format approved by the IQAC), faculty n and other legal luminaries is placed before the CPGLS/IQAC/other sta body and analysed. The Institute identifies the areas of further imp on the basis of recommendations made by the Board of Studies and Cer Post Graduate Legal Studies. The Institute revises the Academic and Examination regulations on the basis of feedback received from the f members and students.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number Applicati receive
PG Diploma	Alternate Dispute Resolution, Corporate Law & Management, Cyber Law & Intellectual Property Rights	320	457
LLM	Criminal Law, Intellectual Property Law, Human Rights Law,	29	582
PhD or DPhil	Law	7	31

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the	Number of students enrolled in the	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	t

	institution (UG)	institution (PG)		
2017	Nil	342	Nil	11

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-tec
11	11	4	7	7	

[View File of ICT Tools and resources](#) [View File of ICT Tools and r](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism involves faculty and student peer group involvement. Structural and functional characteristic support and mentoring • The institute website provides all information to the students as well as Parents about the activities which take place in the institute. • The institute has the facility to provide all relevant information about their academic and extracurricular activities. • The online links are provided on the intra-net. The students can also access them sitting anywhere in the Institute has further made arrangements of remedial classes for academically weaker students in individual or group classes depending on the nature of requirement • To support the students in their assistance, the institute also provides scholarships to the students every year. The faculty counsel students at the time of admission and then provides support throughout the course. □ Special attention given to the students, whenever required. □ Orientation programmes for the use of databases are organized for students

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : 1
342	11	1

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. o
19	13	6	Nil	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government recognized bodies
2017	Prof. (Dr.) S. Sivakumar	Professor	Deputed as Member of Commission Of Inquiry 28.9.2016 to 31.12.2016

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of semester-end/ year- end
PG Diploma	Annual	1	28/04/2017	03/07/2017
LLM	LLM 1 Yr.	II	25/07/2018	21/08/2018
LLM	LL.M. 1 Yr.	I	21/12/2017	12/03/2018

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2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination
Nil	329

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://ili.ac.in/Exam.form.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
LL.M. -1 Yr.	LLM	Nil	26	26
PGD	PG Diploma	ADR/IPR/CLM/CL	260	222

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

<https://ilidelhiadmissions.in/>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding Agency
No Data Entered/Not Applicable !!!				

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3.1.2 - Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in th enrolled during the year

Name of Research fellowship	Duration of the fellowship	Fundi
JRF-2	365	

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3.2 - Resource Mobilization for Research

3.2.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive year
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No Data Entered/Not Applicable !!!

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3.3 - Innovation Ecosystem

3.3.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
Intellectual property: Procedure and Practice	Law

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3.3.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
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No Data Entered/Not Applicable !!!

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3.3.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
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No Data Entered/Not Applicable !!!

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3.4 - Research Publications and Awards

3.4.1 - Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
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No Data Entered/Not Applicable !!!

3.4.2 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Fact
National	Law	5	Null
International	Law	Null	Null

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3.4.3 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	20

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3.4.4 - Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.5 - Bibliometrics of the publications during the last academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
No Data Entered/Not Applicable !!!						

No file uploaded.

3.4.7 - Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	St
Attended/Seminars/Workshops	5	7	Ni
Presented papers	3	3	Ni
Resource persons	6	39	Ni

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3.5 - Consultancy

3.5.1 - Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency
ILI (law)	"A Study on Case laws relating to Panchayati Raj in Supreme Court and Different High Courts".	The Ministry of Panchayati Raj (MoPR)

ILI (law)	Compendium of Terrorism Related cases in order to draft a Model Investigation and Procedural Manual	The National Investigation Agency (NIA), Ministry of Home Affairs, Government of India.
ILI (law)	Evaluation of Transparency Audit of Public Authorities	Central Information Commission

No file uploaded.

3.5.2 - Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount rupees)
ILI	Training Programme to Legal Officer of Myanmar	Min. of External Affairs, GoI	111312
ILI	Training Programme to Legal Officer of Myanmar	Min. of External Affairs, GoI	85425
ILI	Training Programme to Judicial Officers, Media Personnel, Police Personnels etc	National Human Rights Commisision	44908
ILI	Training Programme	Delhi Commission for protection of Child Rights	10584

No file uploaded.

3.6 - Extension Activities

3.6.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.6.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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No Data Entered/Not Applicable !!!

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3.6.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities
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Anti Ragging Campaign	Indian Law Institute	Orientation Programme	2
Gender Equality	Indian Law Institute	One day workshop on Dispelling Rhetorics: Law of Divorce and Gender Equality in Islam	1

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3.7 - Collaborations

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
No Data Entered/Not Applicable !!!		

No file uploaded.

3.7.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student exchange, research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
No Data Entered/Not Applicable !!!				

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3.7.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students
Korea Legislation Research Institute - South Korea	Nil	To build the Asia Legal Information Network and other activities including exchanges of research publications, databases and human resources and also co-hosting academic conferences and events on the legal information of Asian Countries.	
Dean Rusk Centre, University of Georgia - USA	Nil	To promote, facilitate and implement cooperation and number of activities including judicial interaction between members of the judiciary, academic and research collaboration, student exchange and organization of joint academic activities.	
Harvard University, USA	Nil	To facilitate their collaboration on research, policy development, teaching and professional development on International Human Rights and Humanitarian Law in India.	
University of Houston, USA	Nil	To establish a flexible framework for academics, research and other collaboration,	

		specialized courses, as well as to arrange exchange programmes between ILI and UH.	
National Human Rights Commission (NHRC)	Nil	To coordinate and collaborate in research, extension activities in promotion and implementation of various aspects of human rights	
HURBA, Hong Kong	Nil	Nil	

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
165	148

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
LIBSYS 10	Fully	10	
dspace	Fully	Nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	3187	Nil	Nil	Nil	3187
Reference Books	58509	Nil	Nil	Nil	58509
e-Books	188	1235300	Nil	Nil	188
Journals	76	866384	Nil	Nil	76
Digital Database	10	1389079	Nil	Nil	10
Library Automation	1	990000	Nil	Nil	1
Weeding (hard & soft)	900	Nil	Nil	Nil	900

Others (specify)	92	Nil	Nil	Nil	92
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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & in (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
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No Data Entered/Not Applicable !!!

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (MBPS/
Existing	71	1	71	1	1	0	0	C
Added	32	0	32	0	0	0	0	C
Total	103	1	103	1	1	0	0	C

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Off Campus Access	http://ili.ac.in/library.htm

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance facilit
139	59	26	155

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

The Institute has several statutory and advisory committees like Z Council, Board of Studies, Finance Committee, Library Committee, I Committee etc to form the policies and monitoring the complianc maintaining and utilizing physical, academic and support facilities. committees consists of Supreme Court Judges nominated by Honourabl Justice of India/President ILI as Chairman or member of the comm

<http://ili.ac.in/ob.html>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	
Financial Support from institution	Merit Scholarship	2	
Financial Support from Other Sources			
a) National	UGC-JRF	2	
b) International	Nil	Nil	

[View File](#)**5.1.2 - Number of capability enhancement and development schemes such as Soft skill development coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.**

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Hands on Training session on various Databases	01/08/2017	Nil	West Law India Nexis, SCC Or Manupatr
ILI Library Orientation Programme	01/08/2017	Nil	ILI

[View File](#)**5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by institution during the year**

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
No Data Entered/Not Applicable !!!				

No file uploaded.**5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year**

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 - Student Progression**5.2.1 - Details of campus placement during the year**

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
No Data Entered/Not Applicable !!!				

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5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2017	21	LL.M	Law	Delhi University, JNU, NUJS etc

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5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
Any Other	8

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5.2.4 - Sports and cultural activities / competitions organised at the institution level during the

Activity	Level
The International Mother Language Day/Mathribhasha Diwas on February 21,2018	Institute

[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
No Data Entered/Not Applicable !!!					

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council have active participation in the academic administrative activities of the Institute. The Students also have s representation in various other committees of the Institution like Redressal Committee and Sexual Harassment Complaint Committe

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of registered Alumni:

No Data Entered/Not Applicable !!!

5.4.3 - Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 - Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

The participative management culture is always promoted in the ILI. are nominated to the various committees by rotation. Students administrative staff members are also nominated for various Insti Committees. Faculty and administrative Staff members are always mot give innovative suggestions and are encouraged to implement the beneficial for the Institute.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Curriculum Development	The ILI has adequate in-built mechanism like Academic and Internal Quality Assurance Cell (IQAC) to achi goals of academic excellence. The Institute plan organises teaching, learning and evaluation sched strictly following the guidelines of Academic Coun Institute strongly believes that legal education nee invent itself continually to meet the challenges contemporary moment and thus we try to revise our c periodically LL.M. Curriculum for one year progr designed as per UGC guidelines. A Centre for Post Legal Studies (CPGLS) has been established to look academic activities of one year LL.M Programme. A V Seminar/Panel discussion is one of the unique compc the LL.M. Course. Important Judgments rendered by Courts and the Supreme Court, new legislative pr recommendations of the Law Commission of India are discussed by the students and the members of the f
Teaching and Learning	: The Institute has already introduced smart class p would ensure availability of smart classrooms to fa all the students to have access to innovative met learning in order to equip them to cope up with the of higher education. The principal method of teach Socratic Method where students probe into the subj questions. In the classes, the lecture method is app

	<p>the aim that average student will be able to assimilate the concept. Indian Law Institute follows interactive lecturing method of teaching. Faculty members take steps to ensure that each student take active part in classroom and research activities. In order to provide and wider exposure to the students, the ILI regularly organizes special lectures and addresses by eminent persons in the legal field from India and abroad. ILI also has a fledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers from different parts of the world. The ILI encourages parallel learning by regular seminars and panel discussions involving students on variety of legal issues having content of national and international relevance.</p>
<p>Examination and Evaluation</p>	<p>The Institute has a transparent and strict examination and evaluation Process. It has implemented the credit semester/Semester system in LL.M.(1Yr.) and Ph.D. program. The evaluation is based on Attendance, Class Test, Assignments, Presentations, Teaching Assistance, Seminar and End Semester Examinations. The Institute has also started the National Academic Depository through NSDL for digitization of Certificates and mark sheets and make these available to students 24X7</p>
<p>Research and Development</p>	<p>Research is one of the major focal point of ILI and all its faculties are encouraged to take up research activities on interdisciplinary and contemporary issues. ILI provides all support in terms of administrative, academic and infrastructure facilities to enable faculty to undertake research projects. Faculty are engaged in active research by publication of books and articles in national and international journals. The proceedings of National and International Conferences/ Seminars are routine work of ILI which involves the students as well as faculty. Various Ministries and Government are allocating projects to the Institute on contemporary issues and bindings of those studies are taken note by Government. The Institute provides all the facilities to its faculties to conduct smooth research. They are provided separate chambers with ICT facilities. They are provided with the printing facilities, access to online databases and researchers undertake research in their area of specialization with contemporary issues.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>Institute is equipped with one of the leading law libraries in Asia and attracts scholars from all over the World for research. The University Grants Commission has recognized the library as a place for legal research leading to doctorate degree in law and political science. The Institute provides all kinds of IT support through its dedicated IT Cell maintaining various IP based e- Resources like HeinOnline, Westlaw India, JSTOR, Lexis Nexis, SCC online, Manu and Taxmann and various e-books. The Off Campus Access system developed in-house and implemented for providing the various subscribed databases to authorized external users (viz., Judges of Supreme Court of India, various High Courts, etc.)</p>

	<p>and various central institutions and law colleges Institute facilitated ICT from its very inception as University in its academic activities as well as administration. The Institute is equipped with 100 facilitators and gadgets ranging from overhead projector, slide projectors, Xerox machine, TV, Audio Player, 10 projectors and Multimedia ROMs, Computer labs. In order to meet the demands of computer, the Institute has three computer labs. The art computer lab. All the computers in the 100 are connected through LAN with moderate internet facility. The institute has printers, scanners, configurations to meet the needs of students. The internet facility is available for students and faculty in Computer lab.</p>
<p>Human Resource Management</p>	<p>The institute encourages and provides enough support and opportunity to academic and administrative staff through various seminars, training programmes, orientation programmes etc which are required to improve effectiveness and the key competencies that enable individuals in organization to perform their jobs. In order to groom the leaders at various levels, the responsibilities in academic and administration is disseminated at all the levels. For academics, the individual faculties are given autonomy to take decisions with regard to organize seminars, work conferences etc. They are provided with academic freedom to undertake writing of books, articles etc. In administration the existing structure is facilitated in such a way that they can develop useful proposals to bring innovation in governance.</p>
<p>Industry Interaction / Collaboration</p>	<p>The Guest faculty and eminent academicians are regularly visiting the Institute and took classes/ lectures for students. Similarly the faculty of the Institute also visit other universities to give knowledge of their expertise to students. The Institute has collaboration with foreign national/ international Universities. Korea Legislative Research Institute - South Korea Dean Rusk Centre, University of Georgia - USA - Harvard University, USA - University of Houston, USA National Human Rights Commission etc.</p>
<p>Admission of Students</p>	<p>Transparency in admission process is maintained as per norms. All the admissions are done through Admission Committee. This committee reviews the procedure of admission to ensure that all the norms are scrupulously followed. The committee also reviews the profiles of the prospective students as well as the admitted students. Quality services are provided to the students during the admission process to ensure smooth execution of the process. The admissions for all the courses are done through online mode. The Institute is using the "Online Admission Portal" software which is useful for receiving and managing the applications for various courses i.e Ph.D, LL.M and M.A. Courses..</p>

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and</p>	<p>The perspective plan of the Institute is based on</p>

Development	<p>objectives of the Institute. The key area in perspective relates to research, teaching and consultancy extension activities. All these components are developed. The Institute ensures the quality pertaining to establishment, facilities, service conditions and examinations through different departments and they serve as policy for the Institute. Higher authorities have introduced various innovative and user friendly applications of ICT for academic as well as administrative activities. Fully automated Library, digitization of ILI publications and rare documents, Admission Portal, Local Area Network (LAN) with Wi-Fi on campus, Multimedia supported smart class rooms, Off-campus Access to Digital Repository, Automated Finance and Accounts Department are some of the examples of diffusion of technology in day to day operations of the Institute.</p>
Administration	<p>The Functioning of the University have been computerized in wider sense and further most of the academic and administrative activities are conducted in digitization format. Institute implemented the automation in phased manner. Accounts and Student Admissions Process are completely automated. The whole administrative office is equipped with computer and connected via LAN and WiFi.</p>
Finance and Accounts	<p>Accounts department maintained all its payrolls with automation to use web-based Pay Plus software. Online payment for various heads are performed using online payment portal in collaboration with Bank of Baroda</p>
Student Admission and Support	<p>The admission process for all the courses are done in online mode. The Institute is using the "Online Admission Portal" from M/s No paper forms, Delhi. This software is used for receiving and managing the online applications for various courses i.e Ph.D, LL.M and PG Diploma Courses. Multimedia supported smart class rooms where teachers can give Power Point Presentations. The Institute office, library and E-library for students and faculty are well equipped with computer and wi-fi. Online courses, open access to journals and digital resources more are available for students and faculty.</p>
Examination	<p>Automation of examination system is under progress and partially implemented in CAT 2016. New Technological software is used to further improve and automate the complete examination system. For CAT-2016, ERP for online submission of application, sending of Admit card and further declaration of results implemented which receive overwhelming response.</p>

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
2017	Prof. Furqan Ahmad	International Seminar in Islamic Jurisprudence in Islamic Society (ISLAC 2017) at Malaysia	Nil

2018	Ms. Latika Vashist	London Critical Theory Seminar School at Birbeck Institute for the Humanites, London, UK	Nil
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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To dat
Orientation Programme at Delhi University (CPDHE)	1	24/08/2017	21/09/2
27th Orientation Programme at UGC-HRDC, BPS Mahila Vishwavidyalaya, Sonipat, Haryana.	1	22/05/2017	31/05/2
Workshop on Future Prospects of IPRs at BPS Women University, Sonipat, Haryana.	1	07/02/2017	Nil
Two days Training programme on 'Advance Issues in Competition Law'	1	26/02/2018	28/02/2
Orientation Programme at University of Delhi	1	31/05/2017	28/06/2
Refresher Course on Global Studies conducted by HRDC Jamia Milia Islamia, Delhi	4	06/09/2017	26/09/2
Refresher Course on Global Studies (Interdisciplinary) conducted by HRDC Jamia Milia Islamia, Delhi	1	01/11/2017	02/11/2
Orientation Programme (UGC) Jamia Milia Islamia University, Delhi.	1	01/08/2017	29/08/2

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
11	11	40	

6.3.5 - Welfare schemes for

Teaching	Non-teaching
<p>ILI provides UGC pays scales to the regular faculties as notified from time to time. The salaries to the non-teaching staff is provided as per the central government rules notified from time to time. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi - claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying Rs. 1000 per month to each employee towards medical allowances for out- patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances etc. The faculties eligible staff members are provided with re-imburements of telephone newspaper bills. All the faculties and staff members are provided with snacks in the morning and tea in the morning and evening free of cost as refreshments. EPF and Health Insurance</p>	<p>The salaries to the non-teaching staff is provided as per the central government rules notified from time to time. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi - claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying Rs. 1000 per month to each employee towards medical allowances for out- patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances etc. The faculties eligible staff members are provided with re-imburements of telephone newspaper bills. All the faculties and staff members are provided with snacks in the morning and tea in the morning and evening free of cost as refreshments.</p>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

<p>Yes, The Institution conducts audit every year. The accounts o Institution are regularly audited by the Statutory Auditors on ann as well as by the internal auditors on quarterly basis. The discreq any as pointed out by in the audit report are duly addressed and go every year.</p>
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6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant the year(not covered in Criterion III)

<p>Name of the non government funding agencies /individuals</p>	<p>Fur Grr rece in</p>
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The Institute has not received any Corpus Fund either from Central Government or UGC since inception. However, the Institute generated interest earning and other surplus, placed in "General Fund" in Schedule-2 of the Audited Statement of Accounts

Nil

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6.4.3 - Total corpus fund generated

118388943

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC/Board of Stud
Administrative	No	Nil	Yes	IQAC/Other Statutory

6.5.2 - What efforts are made by the University to promote autonomy in the affiliated/constitue (if applicable)

The Institute has no affiliated College.

6.5.3 - Activities and support from the Parent - Teacher Association (at least three)

N/A

6.5.4 - Development programmes for support staff (at least three)

1. Participation in "National Cyber safety and security standards S organised by the National Cyber Safety and Security Standards in as with Ministry of Communications Information Technology, Government from December 15-16, 2017 2. Participation of Library staff in C National Seminar on Digital Licensing: Smart Decisions for Smart L at NLU, Delhi 3. Participation of Library staff in Two days Inter: Conference on "KOAL-2017" (Knowledge Organization in Academic Lik organized by Libraries Professional Association, at Goa Universit: December 15-16, 2017

6.5.5 - Post Accreditation initiative(s) (mention at least three)

- Review of Deemed University Status by UGC - Recognition under sec of UGC Act - Graded Autonomy Status by UGC

6.5.6 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.7 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of initiatives
No Data Entered/Not Applicable !!!					

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution year)

Title of the programme	Period from	Period To
One day workshop on Dispelling Rhetorics: Law of Divorce and Gender Equality in Islam	29/04/2017	Nil

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

- Energy conservation - Yes, installed energy saving equipments like CFLs, LED lights, etc.
- Efforts for Carbon neutrality - The Institute in its own capacity measures to check the emission of carbon dioxide. The use of coal at the canteen/ cafeteria has been banned.
- Plantation - Green plants are planted in and around the Institute.
- Hazardous waste management - waste disposal like battery cells and electronic equipments are done in eco friendly way.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Nurturing benefits
Physical facilities	Yes	
Provision for lift	Yes	
Ramp/Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	
Scribes for examination	Yes	
Special skill development for differently abled students	Yes	

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2017	Nil	Nil	24/07/2017	5	Training Programme	Training Programme for Law Officers of Myanmar

2018	Nil	Nil	10/03/2018	2	Training Programme	Human Rights: Issues Challenges
2018	Nil	Nil	18/03/2018	1	Training Programme	Media Human Rights: Issues Challenges
2018	Nil	Nil	10/02/2018	2	Training Programme for Officials working in Juvenile Homes, Old Age Homes Health Sector	Human Rights: Issues Challenges
2017	Nil	Nil	16/12/2017	2	Training Programme for Prison Officials	Human Rights: Issues Challenges
2017	Nil	Nil	16/11/2017	1	Workshop on Child Rights: Mapping the Issues Challenges with DCPCR	Child Rights: Mapping the Issues and Concerns
2017	Nil	Nil	04/11/2017	2	Training Programme for Police Personnel	Police and Human Rights: Issues and Challenges"
2017	Nil	Nil	07/10/2017	2	Training Programme for First Class Judicial Magistrates	"Human Rights: Issues and Challenges"

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7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
Anti Plagiarism Awareness Programme	Nil	Nil	

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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of water overflow alarms/indicators in all water tanks. 2. Plantation of green plants/trees. 3. Observing "International Environment Day" and spreading awareness about the sustainable development. 4. Installation of energy saving equipments like CFL, LED and maximum electronic and electrical equipments. 5. Taking measures to check the emission of carbon dioxide. The use of coal as fuel in the canteen/has been banned. 6. Judicious use of non-renewable energy sources like electricity etc. (use of minimum lighting and switching off of computers and other electronic/electrical equipment when not in use.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Describe at least two institutional best practices 1. Wednesday Seminars discussions is one of the unique components of the LL.M. Course Curriculum. 2. Important Judgments rendered by the High Courts and the Supreme Court, legislative proposal, recommendations of the Law Commission of India are mainly discussed by the students and the members of the faculty. 3. Institutional Repository/Digital Collection of Institute's Library. 4. Institute's Library is one of the best Law Library in the world. 5. Faculty from the faculty of the Institute, eminent academicians in the country are invited to teach different courses on regular basis. Learned members of the Bar and the Bench are also invited to give the inputs share their experiences.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. In your institution website, provide the link

<http://ili.ac.in/iqac.html>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The Institute is centrally located in New Delhi. The frequent visits of Hon'ble Chief Justice of India as Honorary President and other Senior and Eminent Academicians also obligated the faculty and students to actively participate in academic activities and maintain its high standards. The Institute also has maintained a clean and green campus. Other distinctive features are : • The Institute is associated with the Apex Court of the Country (i.e., Supreme Court of India). • One of the best Libraries with a collection of books, journals, magazines in Law and allied fields. • International and exposure and faculty enrichment through upgraded facilities like International and National Seminars, Workshops and Conferences. • Exposure and interaction of students with eminent scholars of national and international fame. • Highly qualified and competent faculty. • Well equipped Legal Information Resource Centre (LIRC). • Auditorium with a capacity more than 100 people. • Rich collection of books on Jurisprudence, Constitutional Law, Process, Constitutional Law, Intellectual Property Right Law, International Law, Environmental Law, Human Rights, Criminal Law, International Business Transactions. • Parliamentary Debates (India and Britain), Commissions and Committee Reports, Indian Central and State Legislations, Gazette of India and Govt. notifications. • Rare documents, Indian law reports, Indian cases, Law reports, Federal court

Moor's Indian appeals, Times Law Reports, English Reports, Domin Reports, Indian High Court cases-Allahabad, Bombay, Calcutta, Madr library subscribes to about 150 legal journals, national and inter and receives nearly 200 periodicals as complimentary or in excha these, the scholarly/academic periodicals are bound annually and p for reference. The library currently houses a unique title coll consisting of more than 80,000 documents. • Good collection of Reference Tools like Halsbury's Law of England, Halsbury's Law of Corpus Juris Secundum, Word Phrases, Encyclopedia Britannica, Ency Americana etc. • Good collection of e-Resources such as SCC On Manupatra, JSTOR, LexisNexis, Westlaw, Taxmann.com and Hein Online books of various publishers such as Oxford University Press, Can University Press, Elgar Online, HART Publishing. • A resource Institutional Repository which includes Journal of the Indian Law I Annual Survey of Indian Law, Indian Law Institute Publications, ' Commission and Committee Reports etc.

Provide the weblink of the institution

<http://ili.ac.in/>

8.Future Plans of Actions for Next Academic Year

The institute is striving hard to achieve the goals: 1. To develop a for undertaking original research in law and thereby contributing to development in India 2. To focus on immense research in the field of legal education in India. 3. Designing of exiting courses and syllab a manner to meet the contemporary requirements. 4. Plan to offer vid Elective courses to the students to cater their diversified needs an interests. 5. To organise National/International Seminars/Conference To implement Management Information System and venture into the worl automation. 7. To participate in various national and International systems. 8. To achieve the status of 'Institute of National Importan