



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		INDIAN LAW INSTITUTE (DEEMED-TO-BE-UNIVERSITY U/S 3 OF THE UGC ACT 1956)
Name of the head of the Institution		Prof. (Dr.) Manoj Kumar Sinha
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01123386321
Mobile no.		7835804446
Registered Email		registrar@ili.ac.in
Alternate Email		director@ili.ac.in
Address		Indian Law Institute (Deemed University) Bhagwan Das Road, New Delhi- 110 001
City/Town		New Delhi
State/UT		Delhi

Pincode	110001																		
<b>2. Institutional Status</b>																			
University	Deemed																		
Type of Institution	Co-education																		
Location	Urban																		
Financial Status	central																		
Name of the IQAC co-ordinator/Director	Prof. (Dr.) Manoj Kumar Sinha																		
Phone no/Alternate Phone no.	01123382140																		
Mobile no.	7835804446																		
Registered Email	iqac@ili.ac.in																		
Alternate Email	registrar@ili.ac.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.ili.ac.in/page_uc.jpg">https://www.ili.ac.in/page_uc.jpg</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ili.ac.in/llmlyac.pdf">https://www.ili.ac.in/llmlyac.pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>3.35</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A	3.35	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	A	3.35	2017	28-Mar-2017	27-Mar-2022														
<b>6. Date of Establishment of IQAC</b>	04-Oct-2016																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															

The Indian Law Institute jointly with the Menon Institute of Legal Advocacy and Training (MILAT) and Commonwealth Legal Association (CLEA) and LLC organized a week-long workshop on	06-Nov-2019 7	80
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

1

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

5000000

Year

2019

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

NIRF Rankng ILI received 18th Rank in India Ranking (Law)2020 ARIA Ranking 2020 Placed among Band A (Rank Between 6th - 25th) Govt. and Govt. Aided Universities To promote maintain standards of Academic Collaborations in accordance with the UGC Regulations 2016 dated 11.07.2019 To involve ILI alumni in the development of mentor relationship amongst students, research and outreach activities. To promote research based training programmes and lectures

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. To participate in NIRF Ranking 2. To Participate in ARIIA Ranking 3. To Submit data for AISHE Portal 4. To promote maintain standards of Academic Collaborations in accordance with the UGC Regulations 2016 dated 11.07.2019 5.To involve ILI alumni in the development of mentor relationship amongst students, research and outreach activities. 6. To promote research based training programmes and lectures	as per attached file
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

31-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The University is partially computerized for most of the academic and administrative activities in digitization format. The Institute has Management Information system which includes the following modules 1. Library Fully Automated with Library Management Automation Software Systems "LIBSYS 10" and "DSPACE" (Institutional Digital Repository Application Software). OPAC/Library Catalogue of the library can be searched with the aid of a computer. A large number of periodical indexes/abstracts, fulltext

sources and statistical data sources are available for searching through Library management software i.e. LIBSYS installed in six computers that are located in the Main hall of the Library, For optimum retrieval of information through various eResources, a federated search engine i.e. EBSCO Discovery Service has been subscribed by the library which facilitates single point search for maximum results. The Access to ILI Digital Library is available in public domain and can be accessed free of cost through the following hyperlink : <http://www.elearn.ingilidelhi.org/ILIWEB/>. 2. Accounts and Finance : Accounts department maintained all its payrolls with the easy to use webbased Pay Plus software. Online payments under various heads are performed using online payment portal in collaboration with Bank of Baroda. 3. Online Admission Portal: The admission process for all the courses are done through online mode .The Institute is using the "Online Admission Portal" from M/s No paper forms, Delhi. This software is useful for receiving and managing the online applications for various courses i.e Ph.D., LL.M and PG Diploma Courses. 4. Off Campus Access: Institute has designed the software "Off Campus Access" for the use of library to access the subscribed eResources by the authorised users. 5. Legal Information Resource Centre (LIRC): The ILI has set up a Legal Information Resource Centre (LIRC) with latest technology computers, heavyduty printers and WiFi technology. The computers have been equipped with databases including SCC Online, Manupatra, The Laws, LexisIndia, West Law India, JSTOR, Hein Online, Taxmann, and EPW Online etc., Turnitin Software to check plagiarism.. 6. Indian Law Institute Digital Resources - To facilitate the legal research, the Institute has digitized various documents such as renowned ILI publications, rare documents, Journal of The Indian Law Institute from 1958 to 2016 (volume 1 to 57), Annual Survey of Indian Law from 1965 to 2015 (Volume 1 to 51), Index to Indian Legal Periodicals from 1963 to 2014 (volume 1 to 52), various Commission and committee reports, Federal Court

Reports, Indian Law Reports Allahabad, Bombay, Calcutta, Lahore, Lucknow, Madras, Patna and Rangoon. To support all the work at the backend, the Institute maintains four Servers (i.e, Libsys Server, eshikshak, dspace and backup Server) used by the Faculty students and administration. Institute also maintains the Cyber room, Web Server, Mail Server, Off campus access, NKN Router, Various Network Switches and Access Points to provide the ICT Facilities.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
LLM	Nil	Media Law	01/01/2020
PhD or DPhil	Nil	Research & Publication Ethics	01/01/2020

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
PG Diploma	Alternate Dispute Resolution	01/08/2019	One Year Post Graduate Diploma Course in Alternate Dispute Resolution	01/08/2019
PG Diploma	Corporate Law & Management	01/08/2019	One Year Post Graduate Diploma Course in CLM	01/08/2019
PG Diploma	Cyber Law	01/08/2019	One Year Post Graduate Course in Cyber Law	01/08/2020
PG Diploma	Intellectual Property Rights	01/08/2019	One Year Post Graduate Diploma Course in IPR	01/08/2019

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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction

No Data Entered/Not Applicable !!!

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Constitutional Law, Intellectual Property Rights, Criminal Law, etc	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Research Publication Ethics	01/01/2020	4
The Indian Law Institute in collaboration with Delhi State Legal Services Authority conducted a One Week Programme on Legal Awareness	12/12/2019	10
The Indian Law Institute in collaboration with MAADHYAM (Council for Conflict Resolution) SAARC LAW (India Chapter) conducted an Integrated Certificate Course in Mediation in two phases	22/11/2019	45
The Indian Law Institute jointly with the Menon Institute of Legal Advocacy and Training (MILAT) and Commonwealth Legal Association (CLEA) and Lloyd Law College (LLC) organized a week-long workshop on "Teaching Techniques and Research for Young Law T	06/11/2020	80
The Indian Law Institute jointly with the National Trust for the persons with Autism, Cerebral Palsy, Mental Retardation Multiple Disabilities organized a National Workshop on Building Legal Capacity of Persons with	23/10/2019	80

Intellectual and Developmental D		
The Indian Law Institute, DCPCR and Independent Thought jointly organised State Consultation on Strengthening Legal and Institutional Mechanism to End Child Marriages in Delhi	19/09/2019	120
The Indian Law Institute organized a One Day Legal Research Methodology Workshop on "Dissertation Writing" for Ph.D. LL.M. students, ILI, Coordinated by Prof. (Dr.) S.Sivakumar, Senior Professor, ILI	28/01/2020	60
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

#### 1.4 – Feedback System

##### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nil

##### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute gets the feedback at student, faculty, Alumni and other Legal fraternity level. Students Level : The feedback is received from students in a format approved by the IQAC, on learning experience, syllabus covered, Infrastructure ICT availability, , . The feedback of the students is also taken for infrastructure development, purchase of library books, Learning hard/soft resources. The outcome of feedback analysis plays an important role in decision making. Faculty Level: The Institute identifies the areas of further improvement on the basis of recommendations made by faculty members, the Board of Studies and Centre for Post Graduate Legal Studies. The Institute revises the Academic and Examination regulations on the basis of feedback received from the faculty members and students. Faculty feedback on infrastructure, learning resources, library books/journals ( Indian Foreign), learning softwares is regularly taken and decision is taken based on the analysis of the feedback Alumni Level: The members of the Association of Indian Law Institute Alumni are</p>



providing continuous feedback about their experience in the institute and provide valuable and constructive opinion about possible improvement to get global visibility to the institute. Legal Fraternity/Employer Level: The institute gets inputs of legal fraternity, national and international faculty on its curriculum. The Institute also holds workshops and discussions regularly to obtain feedback and responses from various eminent academicians. Feedback is taken from eminent experts to integrate their feedback while defining curriculum/ programme. The feedback received from students (in a format approved by the IQAC), faculty members and other legal luminaries is placed before the CPGLS/IQAC/other statutory body and analyzed. The reformative or corrective actions are taken based on the analysis.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	Intellectual Property Law	100	111	67
PG Diploma	Cyber Law	60	113	57
PG Diploma	Corporate Law & Management	100	162	88
PG Diploma	Alternate Dispute Resolution	60	140	55
LLM	Law	40	887	36
PhD or DPhil	Law	6	120	4

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	Nil	307	7	7	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
7	7	9	7	7	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Teaching Learning Process in the ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ICT tools (like power point presentation, LCD Projectors etc) are employed in lecture delivery to promote clearer understanding of the concepts. ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism which involves faculty and student peer group involvement. Structural and functional characteristics of student support and mentoring • The institute website provides all information to the students as well as to their parents about the activities which take place in the institute. • The institute has the facility of Intra-net to provide all relevant information about their academic and extracurricular activities. • The online database links are provided on the intra-net. The students can also access them sitting anywhere in the institute. • Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement. Students are encouraged to discuss relevant emerging issues and participate in conferences and seminars. Institute provides free Wi-Fi and on line resources. The students are assisted by provision of reading material and world class library support (ONLINE as well as OFFLINE). They are encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge. Faculties discuss research papers and encourage them for research oriented education. Conferences/seminars/workshops/informative lectures are arranged and eminent academicians, legal experts, Supreme Court Judges, High Court Judges and scholars from different areas of law are invited to hold deliberations and discussions on different aspects of law Students are also encouraged to contribute to journals of good repute/UGC CARE Journals. A weekly 'Wednesday Seminar' is conducted to develop critical thinking and to enhance the knowledge as well as research skills of students. To support the students with financial assistance, the institute also provides scholarships to the students every year. The faculty counsels the students at the time of admission and also provides support throughout the course. Special guidance is given to the students, whenever required. Orientation programmes for the use of databases are also organized for students. The students are given complete technical and administrative support and training on how to use Anti- plagiarism softwares and other research related softwares.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
307	7	1:44

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	7	13	Nill	6

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof.(Dr.) Manoj Kumar Sinha	Director	Consultant, Indian Council of Social Science Research (ICSSR), New Delhi
2020	Prof. (Dr.) Manoj Kumar Sinha	Director	National Coordinator for Refugee Law cases by University of Michigan, USA
Nill	Prof. (Dr.) Manoj Kumar Sinha	Director	Member Editorial Board, Business and Human Rights Journals (

			Cambridge University Press, UK)
Nil	Prof. (Dr.) Manoj Kumar Sinha	Director	Member, Editorial Board, Journals of the National Human Rights Commission of India
Nil	Prof. (Dr.) Manoj Kumar Sinha	Director	General Editor, Journal of International Humanitarian Legal Studies (Mauritius Nijhoff, The Hague)
Nil	Prof. (Dr.) Manoj Kumar Sinha	Director	Member of Editorial Board, RWI Blue Series, Raoul Wallenberg Institute of Human Rights and International Humanitarian Law, Lund, Sweden
Nil	Prof. (Dr.) Manoj Kumar Sinha	Director	Member of Editorial Board, The Ife Journal of International and Comparative Law, Obafemi Awolowo University, Nigeria
Nil	Prof. (Dr.) Manoj Kumar Sinha	Director	Regional Editor Asia, International Journal of Human Rights and Constitutional Studies, Geneva, Switzerland
2019	Prof.(Dr.) S. Sivakumar	Professor	Vice President, Common Legal Education Association (CLEA)
2020	Prof.(Dr.) S. Sivakumar	Professor	Chairman Expert Committee for preparation of New Police Standing Order- Police Manual
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
PG Diploma	Annual	Nil	02/05/2019	28/06/2019
LLM	Nil	II	29/07/2019	08/08/2019
LLM	Nil	I	20/12/2019	06/03/2020
PhD or DPhil	Nil	Nil	23/12/2019	27/01/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	447	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://ili.ac.in/llm.htm">https://ili.ac.in/llm.htm</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	PG Diploma	Law	303	242	79.87
Nil	LLM	Law	35	35	100
Nil	PhD or DPhil	Law	7	7	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<a href="https://ili.ac.in/feedback_form.pdf">https://ili.ac.in/feedback_form.pdf</a>
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## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF-1	365	UGC

[View File](#)

### 3.2 – Resource Mobilization for Research

#### 3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Min. of Law Justice	50	50

[View File](#)

### 3.3 – Innovation Ecosystem

#### 3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
The Indian Law Institute organized a One Day Workshop on "MOOCS : Design, Development and Deliver"	Law	19/02/2020
The Indian Law Institute organized a One Day Legal Research Methodology Workshop on "Dissertation Writing" for Ph.D. LL.M. students, ILI	Law	28/01/2020
The Indian Law Institute jointly with the Menon Institute of Legal Advocacy and Training (MILAT) and Commonwealth Legal Association (CLEA) and Lloyd Law College (LLC) organized a week-long workshop on "Teaching Techniques and Research for Young Law T	Law	06/11/2020
The Indian Law Institute organized a One Day Conference on Changing Contours of International refugee Law and the Indian Position	Law	01/02/2020
The Indian Law Institute in collaboration with the Law Mantra, organized a One Day International Seminar on "Human Rights and Persons with Disabilities	Law	11/01/2020
The Indian Law	Law	12/12/2019

Institute in collaboration with Delhi State Legal Services Authority conducted a One Week Programme on Legal Awareness		
The Indian Law Institute in collaboration with MAADHYAM (Council for Conflict Resolution) SAARC LAW (India Chapter) conducted an Integrated Certificate Course in Mediation in two phases	Law	22/11/2019
The Indian Law Institute jointly with the National Trust for the persons with Autism, Cerebral Palsy, Mental Retardation Multiple Disabilities organized a National Workshop on Building Legal Capacity of Persons with Intellectual and Developmental D	Law	23/10/2019
The Indian Law Institute organized National Seminar on Exploring Disability Rights Paradigm in India	Law	28/09/2019
<a href="#">View File</a>		

### 3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

## 3.4 – Research Publications and Awards

### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Law	Null

### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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National	Law	15	Nill
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law	13
<a href="#">View File</a>	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	14	61	Nill	Nill
Presented papers	4	Nill	Nill	Nill
Resource persons	2	53	Nill	Nill
<a href="#">View File</a>				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Indian Law institute	Minor Project: To conduct Training Programmes for Judicial Officers on Human Rights	National Human Rights Commission	74825

	Issues and Challenges		
Indian Law Institute	Minor Project To organise consultation for Juvenile Justice Stakeholders in Delhi on their Roles and Responsibilities	Delhi Commission for protection of Child Rights (DCPCR)	50000
Indian Law Institute	Minor Project: To conduct Training Programme for Prison Officials on Human Rights Issues and Challenges	National Human Rights Commission	83364
Indian Law Institute	Minor Project: To organize a Probationary Training Programme for Officer-Trainees of Indian Economic Services 2018 batch on "International and National Economic and Political Laws, RTI and Rule of Law"	Ministry of Finance, Department of Economic Affairs	350000
Indian Law Institute	Minor Project: To organize a training programme for Police Personnel on Human Rights Issues and Challenges	National Human Rights Commission	95509
Indian Law Institute	Minor Project: To organise workshop for the persons with Autism, Cerebral Palsy, Mental Retardation Multiple Disabilities organized a National Workshop on Building Legal Capacity of Persons with Intellectual and Developmental Disabilities (PwIDDs)	National Trust	54000
Indian Law Institute	The Indian Law Institute and National Human Rights Commission jointly organized	National Human Rights Commission	100398



	Two Days Training Programme for First Class Judicial Magistrates on Human Rights Issues and Challenges		
Indian Law Institute	To organise state consultation on strengthening Legal and Institutional Mechanism to End Child Marriages in Delhi	Delhi Commission for protection of Child Rights (DCPCR)	50000
Indian Law Institute	Observation visit of Attorney General of Nepal and officials from Office of the Attorney General of Nepal	Ministry of External Affairs	422000
<a href="#">View File</a>			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Indian Law Institute	Indian Law Institute	National Human Rights Commission	74825	35
Indian Law Institute	To organise consultation for Juvenile Justice Stakeholders in Delhi on their Roles and Responsibilities	DCPCR	50000	70
Indian Law Institute	To conduct Trainig Programme for Prison Officials on Human Rights Issues and Challenges	National Human Rights Commission	83364	45
Indian Law Institute	To organize a Probationary Training Programme for Officer-Trainees of Indian Economic Services 2018 batch on "International	Ministry of Finance, department of Expenditure	350000	10

	and National Economic and Political Laws, RTI and Rule of Law"			
Indian Law Institute	To organize a training programme for Police Personnel on Human Rights Issues and Challenges	National Human Rights Commission	95509	40
Indian Law Institute	To organise workshop for the persons with Autism, Cerebral Palsy, Mental Retardation Multiple Disabilities organized a National Workshop on Building Legal Capacity of Persons with Intellectual and Developmental Disabilities (PwIDDs) to address is	National Trust	54000	80
Indian Law Institute	The Indian Law Institute and National Human Rights Commission jointly organized Two Days Training Programme for First Class Judicial Magistrates on Human Rights Issues and Challenges	National Human Rights Commission	100398	26
Indian Law Institute	To organise state consultation on strengthening Legal and Institutional Mechanism to	DCPCR	50000	120

	End Child Marriages in Delhi			
Indian Law Institute	Observation visit of Attorney General of Nepal and officials from Office of the Attorney General of Nepal	Ministry of External Affairs	422000	13
<a href="#">View File</a>				

### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
The Indian Law Institute in collaboration with Delhi State Legal Services Authority conducted a One Week Programme on Legal Awareness on December 12-18, 2019	Delhi State Legal Services Authority	2	10
The Indian Law Institute in collaboration with MAADHYAM (Council for Conflict Resolution) SAARC LAW (India Chapter) conducted an Integrated Certificate Course in Mediation in two phases November 22-24,2019 (Phase -I) December 06-08, 2019 (Phase I	MAADHYAM (Council for Conflict Resolution) SAARC LAW (India Chapter)	2	45
The Indian Law Institute in collaboration with the Law Mantra, organized a One Day International Seminar on "Human Rights and Persons with Disabilities"	Law Mantra	3	50

on January 11, 2020			
To organize a Probationary Training Programme for Officer-Trainees of Indian Economic Services 2018 batch on "International and National Economic and Political Laws, RTI and Rule of Law"	Ministry of Finance, Department of Economic Affairs	6	10
To organise consultation for Juvenile Justice Stakeholders in Delhi on their Roles and Responsibilities	Delhi Commission for protection of Child Rights (DCPCR)	2	70
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachchata Ranking-2019	MHRD, Govt. Of India, UGC	Participation in Swachchata Campus Ranking-2019 and visit by UGC Team on September 19,2019	6	303
Swachchata Ranking-2019	Indian Law Institute	Visit to Sirsa Village under Swachchata Awareness Programme	1	6
	Kerala State Unit, ILI and Kerala High Court Advocates Association	Colloquium on "Evolution of Due Process norm under American Law: Lessons for	1	40

		Indian Judiciary", March 6, 2020		
Womens Day	Kerala State Unit, ILI and Kerala Federation of Women Lawyers	Womens Day 2020 on March 09,2020 at Kerala High Court Auditorium.	1	23
Seminar	Law Mantra	The Indian Law Institute in collaboration with the Law Mantra, organized a One Day International Seminar on "Human Rights and Persons with Disabilities" on January 11, 2020	3	50
International Seminar	Rajiv Gandhi National University of Law, Punjab, Maharashtra, National Law University -Nagpur, Himachal Pradesh, National Law University, Shimla in collaboration with Law Mantra	Two Day International Seminar on "Challenges and Prospects of Alternate Dispute Resolution" (June 14-15, 2019)	6	50
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
To organise consultation for Juvenile Justice Stakeholders in Delhi on their Roles and Responsibilities	70	DCPCR	1
The Indian Law Institute in collaboration with	10	Delhi State Legal Services Authority	7

Delhi State Legal Services Authority conducted a One Week Programme on Legal Awareness on December 12-18, 2019

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Nil	Nil	Nil	Nil

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Korea Legislation Research Institute - South Korea	Nil	To build the Asia Legal Information Network and other activities including exchanges of research publications, databases and human resources and also co-hosting academic conferences and events on the legal information of Asian Countries.	Nil
Dean Rusk Centre, University of Georgia - USA	Nil	To promote, facilitate and implement cooperation and number of activities including judicial interaction between members of the judiciary, academic and research collaboration, student exchange and organization of joint academic activities.	Nil

Harvard University, USA	Nil	To facilitate their collaboration on research, policy development, teaching and professional development on International Human Rights and Humanitarian Law in India.	Nil
University of Houston, USA	Nil	To establish a flexible framework for academics, research and other collaboration, specialized courses, as well as to arrange exchange programmes between ILI and UH.	Nil
5. National Human Rights Commission (NHRC)	Nil	To coordinate and collaborate in research, extension activities in promotion and implementation of various aspects of human rights	Nil
6. HURBA, Hong Kong	Nil	To collaborate and organise summer courses and research activities in Business and Human Rights.	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
177	82.93

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSYS S10	Fully	10	2017
DSPACE	Fully	Null	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3229	46973	7	4851	3236	51824
Reference Books	58683	829869	50	66476	58733	896345
e-Books	188	1235300	Null	Null	188	1235300
Journals	116	1050000	Null	Null	116	1050000
Digital Database	10	1425739	Null	Null	10	1425739
CD & Video	Null	Null	Null	Null	Null	Null
Library Automation	1	990000	Null	Null	1	990000
Weeding (hard & soft)	500	Null	Null	Null	500	Null
Others(s pecify)	7	Null	Null	Null	7	Null
e- Journals	1	10030	Null	1003	1	11033
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Prof.(Dr.) Manoj Kumar Sinha	Online Certificate Course on Constitutional	You tube	12/12/2019



	Law		
Dr. Jyoti D. Sood	Sexual Harassment at Work place	Institute LMS (DME Law College)	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	103	1	103	1	1	8	8	1	1
Added	0	0	0	0	0	0	0	0	1
Total	103	1	103	1	1	8	8	1	2

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
--------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Off Campus Access to institute Database	<a href="https://www.ili.ac.in/library.htm">https://www.ili.ac.in/library.htm</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
159.5	92.25	28	17

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>The Institute has several statutory and advisory committees like Academic Council, Board of Studies, Finance Committee, Library Committee, Building Committee etc to form the policies and monitoring the compliance for maintaining and utilizing physical, academic and support facilities. All these committees consists of Supreme Court Judges nominated by Honorable Chief Justice of India/President ILI as Chairman or member of the committee. The Budget allocation is done for infrastructure augmentation every year under various heads like Publication expenses, Academic course expenses, Seminar, lectures Projects etc, Upgradation/update of library including purchase of equipments and library renovation, Building repairs and renovations. Office furniture and equipments/software etc. including IT related infrastructural Development This budget is utilized as per requirement and recommendations of the concerned committees.</p> <p style="text-align: center;"><a href="https://www.ili.ac.in/ob1.html">https://www.ili.ac.in/ob1.html</a></p>
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#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarships	2	60000
Financial Support from Other Sources			
a) National	JRF/SRF	4	1547538
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Dr. Ramesh C. Gaur, Dean and Director (Library Information) Head - Kala Nidhi Division at Indira Gandhi National Centre for the Arts (IGNCA), New Delhi, Ministry of Culture, Government of India delivered a special lecture on Research Ethics and P	22/01/2020	44	ILI
Professor Ved P. Nanda, Distinguished University Professor, Director, The Ved Nanda Centre for International Comparative Law, University of Denver Sturm College of Law delivered a Special Lecture on the topic "Higher Legal Education in the US"	22/11/2019	56	ILI
The Indian Law Institute organized a Special Lecture by Professor Emeritus (Dr.) Virendra Kumar,	11/10/2019	45	ILI

Founding Director (Academics), Chandigarh Judicial Academy on the topic "Socio-religious Reforms through Judicial Intervention: Its limit and limitation"			
The Indian Law Institute jointly with the Menon Institute of Legal Advocacy and Training (MILAT) and Commonwealth Legal Association (CLEA) and Lloyd Law College (LLC) organized a week-long workshop on "Teaching Techniques and Research for Young Law T	06/11/2019	45	ILI, MAADHYAM (Council for Conflict Resolution) SAARC LAW (India Chapter)
The Indian Law Institute organized a One Day Legal Research Methodology Workshop on "Dissertation Writing" for Ph.D. LL.M. students, ILI, Coordinated by Prof. (Dr.) S.Sivakumar, Senior Professor, ILI	28/01/2020	60	ILI

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Professor Ved P. Nanda, Distinguished University Professor, Director,	56	Nil	Nil	Nil

The Ved Nanda Centre for International Comparative Law, University of Denver Sturm College of Law delivered a Special Lecture on the topic "Higher Legal Education in the US"

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	34	Ph.D/LL.M./PG Diploma	Law	Nil	Ph.D./LL.M./Post Doc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	8
Any Other	5
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Women's Day Celebrations, March 9, 2020	State	35
Constitution Day Celebrations (November 26, 2019)	State	70
Yoda Day Celebrations	Institutional	29
Essay Competition on Constitution Day	National	2606
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council have active participation in the academic and administrative activities of the Institute. The Students also have significant representation in various other committees of the Institution like Grievance Redressal Committee and Sexual Harassment Complaint Committee. Students also participate in organizing seminars and workshops.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

The first Meeting of GBM for AILIA was conducted on 12.10.2019 and was proceeded for registration. 45 members of the ALIA attended that Meeting.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The participative management culture is always promoted in the ILI. The

Institute believes in combined efforts and team work. There are various committees in the institute who work in coordination to achieve the vision of the Institute. It provides equal opportunity to all stakeholders in decision making. Faculties are nominated to the various committees by rotation. Students and administrative staff members are also nominated for various Institutional Committees. Faculty and administrative Staff members are always motivated to give innovative suggestions and are encouraged to implement the reforms beneficial for the Institute. Decentralization is achieved by delegating powers and responsibilities to various committees and its members.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	The Guest faculty and eminent academicians are regularly visiting the Institute and took classes/ lectures for benefit students. Similarly the faculty of the Institute also visit other universities to give knowledge of their expertise to the students. The Institute has collaboration with following national/ international Universities. Korea Legislation Research Institute - South Korea Dean Rusk Centre, University of Georgia - USA Harvard University, USA University of Houston, USA National Human Rights Commission HURBA
Human Resource Management	The institute encourages and provides enough support and opportunity to academic and administrative staff to attend various seminars, training programmes, orientation programmes etc which are required to improve effectiveness and develop the key competencies that enable individuals in organizations to perform their jobs. In order to groom the leadership at various levels, the responsibilities in academic and administration is disseminated at all the levels. In the academics, the individual faculties are given autonomy to take decisions with regard to organize seminars, workshops, conferences etc. They are provided with academic freedom to undertake writing of books, articles etc. In administration, the existing structure is facilitated in such a way so as to develop useful proposals to bring innovation in governance.
Library, ICT and Physical Infrastructure / Instrumentation	Institute is equipped with one of the leading law libraries in Asia and

attracts scholars from all over the World for legal research. The University Grants Commission has recognized the library as a place for legal research leading to doctorate degree in law and political science. The Institute provides all kinds of IT support through its dedicated IT Cell for maintaining various IP based e-Resources like Hein-Online, Westlaw India, JSTOR, Lexis Nexis, SCC online, Manupatra, Taxmann and various e-books.

The Off Campus Access has been developed in-house and implemented for providing the access to various subscribed databases to authorized external users (viz., Judges of Supreme Court of India, various High Courts and various central institutions and law colleges). The Institute facilitated ICT from its very inception as a Deemed University in its academic activities as well as in administration. The Institute is equipped with learning facilitators and gadgets ranging from overhead projectors, slide projectors, Xerox machine, TV, Audio Player, Multimedia projectors and Multimedia ROMs, Computer labs. In order to meet the demands of computer, the Institute has three state of the art computer lab. All the computers in the lab are connected through LAN with moderate internet facility and printers, scanners, configurations to meet the needs of the students. The internet facility is available for students and faculty in Computer lab.

Research and Development

Research is one of the major focal point of ILI and its faculties are encouraged to take up research activities in interdisciplinary and contemporary issues. ILI provides full support in terms of administrative and infrastructure facilities to enable faculty to take up projects. Faculty are engaged in active research by way of publication of books and articles in national international journals. The proceedings of National and International Conferences/ Seminars are routine work of ILI which educate the students as well as faculty. Various Ministries have been allocating projects to the Institute on contemporary issues and bindings of those studies are taken note by the Government. The Institute provides all

the facilities to the faculties to conduct smooth research. They are provided with separate chambers with ICT facilities. They are provided with the printing facilities, access to online databases. The researchers undertake research in their area of specialization with contemporary issues.

Examination and Evaluation

The Institute has a transparent and strict examination and evaluation Process. It has implemented the credit based trimester/Semester system in LL.M.(1Yr.) and Ph.D. programmes. The evaluation has two components one is continuous evaluation and other is end term evaluation process. The evaluation is based on Attendance, Class Test, Assignments Presentations, Teaching Assistance, Seminar and End Term Examinations. The Institute has also started the use of National Academic Depository through NSDL for digital storage of Certificates and mark sheets and make these available to the students and the verifiers

Teaching and Learning

The Institute has already introduced smart class pattern and would ensure availability of smart classrooms to facilitate all the students to have access to innovative method of learning in order to equip them to cope up with the challenges of higher education. The principal method of teaching is Socratic Method where students probe into the subject with questions. In the classes, the lecture method is applied with the aim that average student will be able to assimilate the concept. Indian Law Institute follows interactive and lecturing method of teaching. Faculty members take special steps to ensure that each student take active part in classroom and research activities. In order to provide better and wider exposure to the students, the ILI regularly organizes special lectures and addresses by eminent scholars in the legal field from India and abroad. ILI also has a full-fledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers in different parts of the world. The ILI encourages participative learning by regular seminars and panel discussions for LL.M. students on variety of legal



	issues having contemporary relevance.
Curriculum Development	<p>The ILI has adequate in-built mechanism like Academic Council and Internal Quality Assurance Cell (IQAC) to achieve the goals of academic excellence. The Institute plans and organises teaching, learning and evaluation schedules by strictly following the guidelines of Academic Council. The Institute strongly believes that legal education needs to re-invent itself continually to meet the challenges of the contemporary moment and thus we try to revise our curriculum periodically LL.M. Curriculum for one year programme is designed as per UGC guidelines. A Centre for Post Graduate Legal Studies (CPGLS) has been established to look after the academic activities of one year LL.M Programme. A Wednesday Seminar/Panel discussion is one of the unique components of the LL.M. Course. Important Judgments rendered by the High Courts and the Supreme Court, new legislative proposal, recommendations of the Law Commission of India are mainly discussed by the students and the members of the faculty.</p>
Admission of Students	<p>Transparency in admission process is maintained as per strict norms. All the admissions are done through Admission Committee. This committee reviews the procedure of admission to ensure that all the norms are scrupulously followed. The committee also reviews the profiles of the prospective students as well as the admitted students. Quality service is provided to the students during the admission process to ensure smooth execution of the process. The admission process for all the courses are done through online mode .The Institute is using the "Online Admission Portal". This software is useful for receiving and managing the online applications for various courses i.e Ph.D, LL.M and PG Diploma Courses..</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The perspective plan of the Institute is based on the objectives of the Institute. The key area in perspective plan relates to research, teaching and consultancy extended activities. All</p>

these components are developed. The Institute ensures the quality pertaining to establishment, finance, service conditions and examinations through different departments and they serve as policy for the Institute. The authorities have introduced various innovative and user friendly applications of ICT for academic as well as administrative activities. Fully automated Library, digitization of ILI publications and rare documents, Online Admission Portal, Local Area Network (LAN) with Wi-Fi enabled campus, Multimedia supported smart class rooms ,Off- Campus Access to Digital Repository, Automated Finance and Account Department are some of the examples of diffusion of ICT into day to day operations of the Institute.

Administration

The Functioning of the University have been computerized in a wider sense and further most of the academic and administrative activities are conducted in digitization format. It has implemented the automation in phased manner. Biometric attendance system , Accounts, Library and Student Admissions Process are completely automated. The whole administrative office is equipped with computers and connected via LAN and WiFi.

Finance and Accounts

Accounts department maintained all its payrolls with the easy to use web-based Pay Plus software. Online payments under various heads are performed using online payment portal.

Student Admission and Support

The admission process for all the courses are done through online mode .The Institute is using the "Online Admission Portal" from M/s No paper forms, Delhi. This software is useful for receiving and managing the online applications for various courses i.e Ph.D, LL.M and PG Diploma Courses. Multimedia supported smart class rooms where teachers can give Power Point Presentations. The Institute office, library and E-resources for students and faculty are well equipped with computers and wi-fi. Online courses, open access to journals and many e-resources more are available for students and faculty. Off Campus Access is implemented to provide access to institutes database.

<b>Examination</b>	Examination system is partially automated. New Technological tools are used ( MS EXCEL, MS ACCESS ) are used to automate the various process and database management. From CAT-2016, onwards, ERP for online submission of application, sending of Admit card and further declaration of result was implemented. Further planning for complete automation of Examination Process is under consideration.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Emergency Trends in Constitutional Law at SGT University	Nil	19/12/2019	20/12/2019	1	Nil
2020	One day Legal Research Methodology Workshop on Dissertation Writing	Nil	28/01/2020	28/01/2020	5	1
Nil	One Day Hands on Workshop on MOOCs: design, Development and Deliver	Nil	19/02/2020	19/02/2020	3	2

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Emergency Trends in Constitutional Law at SGT University	1	19/12/2019	20/12/2019	2
One Day Hands on Workshop on MOOCs: design, Development and Deliver3	3	19/02/2020	19/02/2020	1
One day Legal Research Methodology Workshhop on Dissertation Writing	5	28/01/2020	28/01/2020	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ILI provides UGC pays scales to the regular faculties as notified from time to time. The salaries to the non teaching staff is provided as per the central government rules notified from time to time. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi - claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying	The salaries to the non-teaching staff is provided as per the central government rules notified from time to time. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi - claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying 1500/- per month to the each employee towards medical allowances for out- patient. Annual	Merit Merit Cum Means Scholarships

Rs. 1500 per month to each employee towards medical allowances for out-patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances etc. The faculties eligible staff members are provided with re imbursements of telephone newspaper bills. All the faculties and staff members are provided with snacks in the morning and tea in the morning and evening free of cost as refreshments. EPF and Health Insurance

Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances etc. The faculties eligible staff members are provided with re imbursements of telephone newspaper bills. All the faculties and staff members are provided with snacks in the morning and tea in the morning and evening free of cost as refreshments.

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Institution conducts audit every year. The accounts of the Institution are regularly audited by the Statutory Auditors on annual basis as well as by the internal auditors on quarterly basis. The discrepancies if any as pointed out by in the audit report are duly addressed and got resolved every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The Institute has not received any Corpus Fund either from Central Government or UGC since inception. However, the Institute generated interest earning and other surplus, placed in "General Fund" in Schedule-2 of the Audited Statement of Accounts	Nil	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

121234213

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	IQAC/ Board of Studies
Administrative	Nil	Nil	Yes	IQAC/Other Statutory Bodies

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Institute has no affiliated College.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

The institute has no Parent Teacher Association

6.5.4 – Development programmes for support staff (at least three)

1. Permission to pursue Higher Studies and Ph.D. 2. Participation in following workshops and training programmes - Refresher Course in Library and Information Science (SRC) from CPDHE (UGC- HRDC), University of Delhi, Delhi held from May 31 to June 14, 2019. National Workshop on "Academic Integrity Awareness" by University Grants Commission (Ministry of HRD), New Delhi at Jawaharlal Nehru University on August 22, 2019 One day Northern Region Training Programme on Plagiarism Detection Software, PDS (URKUND) under the aegis of MHRD jointly organised by MHRD, Govt. of India and INFLIBNET Gandhinagar on August 19, 2019 Regional Orientation Session on IIC 2.0 and ARIIA 2020' organized by MHRD's Innovation Cell held at Amity Institute of Technology, Pune on July 26, 2019 International Conference on I-KOAL 2019 from Library Professional Association (LPA) at M.P. Patel Auditorium, Sardar Patel University, Vallabh Vidyanagar, Anand (Gujarat) on September 12-13, 2019. International Conference on Digital Transformation (ICDT) 2019 held at Rajiv Gandhi National University of Law, Patiala during September 6-8, 2019. NDLI-UNESCO International Symposium on Knowledge Engineering for Digital Library Design 2019 (KEDL 2019) at IIT Delhi from December 09-11, 2019 International IFLA/IALA workshop on "Open Access to Legal Knowledge" from December 23, 2019 at Le Méridien New Delhi.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

-Involvement of ICT in Teaching Learning Process - Introduction of Electives in second semester of LL.M. - Digitization of Library resources continued -

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Participation in NIRF	11/10/2019	Nil	Nil	Nil

Ranking,  
ARIA  
Ranking,

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nill	01/08/2019	31/05/2020	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Energy conservation - Yes, installed energy saving equipments like CFL, LED • Efforts for Carbon neutrality - The Institute in its own capacity has taken measures to check the emission of carbon dioxide. The use of coal as fuel in the canteen/ cafeteria has been banned. • Plantation - Green plants are planted in and around the Institute. • Hazardous waste management - Hazardous waste disposal like battery cells and electronic equipments are disposed off in eco friendly way.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	6
Ramp/Rails	Yes	6
Braille Software/facilities	Yes	4
Rest Rooms	Yes	6
Scribes for examination	Yes	6
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	16/09/2020	1	Visit to village Sirsa in	Swachh ata Ranking	25

					District, Greater Noida on September 16, 2019		
2019	Nil	1	12/09/2019	7	One-Week Programme on Legal Awareness (December 12-18, 2019)	Legal Awareness Programme	28
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS	18/12/2020	The prime objective of ILI is to cultivate and promote the science of law and to contribute substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities. The following virtues as recognized by the UGC constitute the underlying value system that informs the set of guidelines as contained in this handbook. Integrity ,Trusteeship,) Harmony,Accountability , Inclusiveness, Commitment, Respectfulness , Belongingness, Sustainability. The Indian Law Institute pledges its commitment to these core values and ethical principles that have been identified by the UGC and constantly strives for their realization and achievement. It consists of the code of conduct for Learners, Members of the faculty Administrative staffs.



## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Ramesh C. Gaur, Dean and Director (Library Information) Head - Kala Nidhi Division at Indira Gandhi National Centre for the Arts (IGNCA), New Delhi, Ministry of Culture, Government of India delivered a special lecture on Research Ethics and P	22/01/2020	22/01/2020	Nil
As part of the celebrations of seventy years of adoption of the Indian Constitution, a talk is being organised on Indian Constitutional Law by Professor (Dr.) G. Mohan Gopal, Former Director of National Judicial Academy	27/02/2020	27/02/2020	Nil
The Indian Law Institute in collaboration with the Law Mantra, organized a One Day International Seminar on "Human Rights and Persons with Disabilities"	11/01/2020	11/01/2020	Nil
One-Week Programme on Legal Awareness (December 12-18, 2019)	12/09/2019	18/09/2019	Nil
Anti Plagiarism Awareness Programme	Nil	Nil	Nil
<a href="#">View File</a>			

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of water overflow alrms/indicators in all water tanks.
2. Plantation of green plants/trees.
3. Observing "International Environment Day" and spreading awareness about the sustainable development.
4. Installation of energy saving equipments like CFL, LED and maximum star rated electronic and electrical equipments.
5. Taking measures to check the emission of carbon

dioxide. The use of coal as fuel in the canteen/ cafeteria has been banned. 6. Judicious use of non- renewable energy sources like electricity etc. (use of minimum lighting and switching off of computers, AC and other electronic/electrical equipment when not in use.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Wednesday Seminar/Panel discussions is one of the unique components of the LL.M. Course Curricular Important Judgments rendered by the High Courts and the Supreme Court, new legislative proposal, recommendations of the Law Commission of India are mainly discussed by the students and the members of the faculty.

2. Institutional Repository/Digital Collection of Institute's Library: The Institute's Library is one of the best Law Library in the world. 3. Apart from the faculty of the Institute, eminent academicians in the country are invited to teach different courses on regular basis. Learned members of the Bar and the Bench are also invited to give the inputs share their experience.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.ili.ac.in>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institute is centrally located in New Delhi. The frequent visit of Hon'ble Chief Justice of India as Honorary President and other Senior Judges/ Eminent Academicians also obligated the faculty and students to actively participate in academic activities and maintain its high standard. The Institute also has maintained a clean and green campus. Other distinctive features are :

- The Institute is associated with the Apex Court of the Country (i.e., Supreme Court of India).
- One of the best Libraries with huge collection of books, journals, magazines in Law and allied fields.
- National and International exposure and faculty enrichment through upgraded activities like International and National Seminars, Workshops and Conferences.
- Exposure and interaction of students with eminent scholars of national and international fame.
- Highly qualified and competent faculty.
- Well-equipped Legal Information Resource Centre (LIRC).
- Auditorium with a capacity of more than 100 people.
- Rich collection of books on Jurisprudence, Judicial Process, Constitutional Law, Intellectual Property Right Law, Public International Law, Environmental Law, Human Rights, Criminal Law, International Business Transactions.
- Parliamentary Debates (India and Great Britain), Commissions and Committee Reports, Indian Central and State Legislations, Gazette of India and Govt. notifications.
- Rare documents such as, Indian law reports, Indian cases, Law reports, Federal court reports, Moor's Indian appeals, Times Law Reports, English Reports, Dominion Law Reports, Indian High Court cases-Allahabad, Bombay, Calcutta, Madras.
- The library subscribes to about 150 legal journals, national and international, and receives nearly 200 periodicals as complimentary or in exchange. Of these, the scholarly/academic periodicals are bound annually and preserved for reference. The library currently houses a unique title collection consisting of more than 80,000 documents.
- Good collection of Legal Reference Tools like Halsbury's Law of England, Halsbury's Law of India, Corpus Juris Secundum, Word Phrases, Encyclopedia Britannica, Encyclopedia Americana etc.
- Good collection of e Resources such as SCC Online, Manupatra, JSTOR, LexisNexis, Westlaw, Taxmann.com and Hein Online etc. E-books of various publishers such as Oxford University Press, Cambridge University Press, Elgar Online, HART Publishing.
- A resourceful Institutional Repository which includes Journal of the Indian Law

Institute, Annual Survey of Indian Law, Indian Law Institute Publications,  
Various Commission and Committee Reports etc.

Provide the weblink of the institution

<https://www.ili.ac.in>

### **8.Future Plans of Actions for Next Academic Year**

The institute is striving hard to achieve the goals: 1. To develop an aptitude for undertaking original research in law and thereby contributing to legal development in India 2. To focus on immense research in the field of law and legal education in India. 3. Designing of exiting courses and syllabus in such a manner to meet the contemporary requirements. 4. Plan to offer vide range of Elective courses to the students to cater their diversified needs and interests. 5. To organise National/International Seminars/Conferences etc. 6. To implement Management Information System and venture into the world of automation. 7. To participate in various national and International Ranking systems. 8. To achieve the status of 'Institute of National Importance.