



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	INDIAN LAW INSTITUTE
• Name of the Head of the institution	Prof.(Dr.) Manoj Kumar Sinha
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01123386321
• Mobile no	7835804446
• Registered e-mail	registrar@ili.ac.in
• Alternate e-mail address	director@ili.ac.in
• City/Town	New Delhi
• State/UT	Delhi
• Pin Code	110001
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Manoj Kumar Sinha

- Phone no./Alternate phone no **01123382140**
- Mobile **7835804446**
- IQAC e-mail address **iqac@ili.ac.in**
- Alternate Email address **registrar@ili.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) https://www.ili.ac.in/page_uc.jpg

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.ili.ac.in/llmlyac.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.35	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC **04/10/2016**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **5000000**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Participation in NIRF Ranking.

Regular Submission of Data to AISHE Participation

Regular participation in ARIA Ranking

Regular conduct of IQAC and regular action taken

Conduct of International and National Conferences/Workshops/ Webinars etc

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF Ranking	Ranked 22 in Law Universities

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	26/02/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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Participation in NIRF Ranking.	
Regular Submission of Data to AISHE Participation	
Regular participation in ARIA Ranking	
Regular conduct of IQAC and regular action taken	
Conduct of International and National Conferences/Workshops/Webinars etc	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
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• Name of the statutory body	
Name	Date of meeting(s)
Academic Council	26/02/2022
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019-20	08/02/2021
16. Multidisciplinary / interdisciplinary	
Over the years the ILI has entrenched its position as an institution of excellence in the field of law. ILI has a long	

tradition of critical legal research where law is not simply revisited for the purpose of reform but also re-imagined. The pursuit of highest ideals of constitutional justice drives our research agenda, and accessibility and social justice remain our guiding stones. In a milieu in which education is driven by the logic of market, ILI strives everyday to translate legal education into *socially relevant justice education*. At ILI our aim is to foster learning which is critical rather than acquiescent so that legal education doesn't become, to borrow the legendary Brazilian educator Paulo Freire's words, "an act of depositing in which the students are depositories and the teacher is the depositor" but remains at its core an act of questioning.

The Institute is dedicated to developing a critical legal pedagogy and the students are offered a range of elective courses within their field of specialization and concerted efforts are made to encourage interdisciplinary orientation. Institute focuses on developing a multidisciplinary perspective with law as a central theme. This approach is manifested in the curricular of the LL.M program and also Ph.D. Coursework. The curriculum is devised in a way that allows student to understand the philosophical framework of all legal subjects and connect it with contemporary developments.

The research expertise of the faculty is translated into their own course curriculum with due consultation with experts in respective subject and other stakeholders. The Indian Law Institute ensures academic freedom to faculty to innovate and evolve the course curriculum. By innovation in the curriculum the institute facilitates the critical thinking in the minds of the students. The objective of this Practice is to encourage research in law by developing requisite skills in students. Since Indian Law institute was founded with the aim of creating a premier research institute, the curriculum focuses on developing an aptitude for undertaking original research in law and thereby contribute to legal development in India. The aim of this practice is to provide the students and faculty members a platform to exchange ideas with distinguished academicians and practitioners across the globe and across disciplines. Indian Law Institute prides itself for providing a platform where academicians, professionals and judges meet and share their experiences with students. Apart from the class curriculum the students have ample opportunity to interact with eminent jurists and professionals that allows them to widen their horizon.

The Institute organizes special lectures, seminars, workshops and

promotes research activities among the faculty members and students. There is constant interaction between students and faculty.

The Wednesday Seminars for LL.M students has been a successful experiment. This purpose of these seminars is to keep the students abreast of current legal developments and also develop the ability to see, understand, accept and critique different perspectives of an issue. These seminars hone critical thinking and multidisciplinary understanding. The students are often involved in research projects undertaken by the Institute which allows them to understand the importance and necessity of legal research. Both LL.M and Ph.D. students are therefore trained in both the theoretical and practical aspects of research. The faculty members are encouraged to participate in discussions on relevant emerging issues. The researchers undertake research in their area of specialization with contemporary issues. The Institute's programmes seek to inculcate in the students a research orientation in recognition of the fact that Law is not static and needs to evolve in accordance with the changing times. With this objective in mind, the institute requires the students to submit a research paper in every semester. Also, students are required to write a dissertation as well. In formulating the curricula for the programmes, the university was guided by the need, UGC Guidelines and on advice of eminent academicians in the field.

17.Academic bank of credits (ABC):

The Indian Law institute has joined the digital depository in NAD for the purpose of lodging, retrieving, authentication and online verification of Academic Awards w.e.f. March 2018, initially through NSDL and now through Digilocker. It maintains the authenticity, integrity and confidentiality of academic awards. The Institute is registered with Digilocker NAD.

18.Skill development:

The Institute primarily focussed on developing requisite skill in students. Since Indian Law institute was founded with the aim of creating a premier legal research Institute, the curriculum focuses on developing an aptitude for undertaking original research in law and thereby contribute to legal development in India. It provides a platform where academicians, professionals and judges from across the globe can exchange their ideas and experiences. The Institute not only motivates students to achieve academic excellence but also aims to fulfil their requirements of

employability and encourage and innovate overall personality development through value based education. Academic freedom is adequately provided to faculty to innovate and evolve curriculum to facilitate the critical thinking in the minds of the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Medium of Language for all Courses is English.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Indian Law Institute provides students centric and Outcome-Based Education (OBE) in which the course delivery, assessment are planned to achieve stated objectives and outcomes. . The Programme and Course Outcomes are specified and whole pedagogy focuses on measuring student performance i.e. outcomes at different levels. The institute believes to create individuals who can play a significant role in evolving new concepts and interpretations best fitted with global practices when they join bar, bench or academic.

21.Distance education/online education:

The Institute conducts online certificate courses of duration three months in " IPR"and information Technology in the Internet Age" and "Cyber Laws". The courses are provided to create basic legal awareness in the field of Cyber Laws and IPR.

Extended Profile

1.Programme

1.1	3
Number of programmes offered during the year:	
1.2	1
Number of departments offering academic programmes	

2.Student

2.1	326
Number of students during the year	
2.2	320
Number of outgoing / final year students during the year:	

2.3	416
Number of students appeared in the University examination during the year	
2.4	1
Number of revaluation applications during the year	
3.Academic	
3.1	6
Number of courses in all Programmes during the year	
3.2	8
Number of full time teachers during the year	
3.3	20
Number of sanctioned posts during the year	
4.Institution	
4.1	1522
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	184
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	7
Total number of classrooms and seminar halls	
4.4	103
Total number of computers in the campus for academic purpose	
4.5	14809136
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula is developed and strictly implemented to promote institute's objective of promoting advanced studies and critical legal research. The institute is committed to evolving a critical legal pedagogy to meet the needs of socially relevant legal education and continually re-invent legal education to respond to the contemporary social, legal and political issues. The institute strives hard to translate legal education into justice education by creating intellectually stimulating environment for students and faculty members. ILI conducts regular International and national seminars/conferences/legal debate etc on contemporary socio-economic-legal issues. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are aligned to meet the goal of cultivating and promoting the science of law and is guided by the vision of constitutional justice.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is continually evolving a critical legal pedagogy to involve crosscutting issues relevant to professional Ethics, gender, Human Values, Environment and Sustainability. ILI conducts regular International and national seminars/conferences/ legal debate etc on these issues. It is the endeavour of the Institute to operationalize a framework of guidelines that foster a culture of highest standard human values and professional ethics. It has adopted 'Handbook of Human Values and Professional Ethics' which contains a set of guidelines and codes of conduct for the different stakeholders. This ensures that the spirit of human values and ethics permeates the institutional ambience. Research Integrity and Publication Ethics are the part of Ph.D. and LL.M. curriculum. For sustainable development, it has become essential to

integrate environment concerns into policies. The Institute's Energy Uses Policy is framed in line with United Nation's Sustainable development Goals 2030. The Institute recognizes it as Social responsibility to manage Energy Usage to have least negative impact on the environment. The activities of the institutes always had sustainable initiatives at the core. It follows the Green Campus Initiatives towards achieving the sustained practices and adopted 'Policy for Energy Usage & Conservation' and 'Policy for Green Campus'..

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Teaching Learning Process in the ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ICT tools (like power point presentation, LCD Projectors etc) are employed in lecture delivery to promote clearer understanding of the concepts. ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism which involves faculty and student peer group involvement.

Structural and functional characteristics of student support and mentoring

- The institute website provides all information to the students as well as to their parents about the activities which take place in the institute.
- Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement.

The students are assisted by provision of reading material and world class library support (ONLINE as well as OFFLINE). They are encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge.

Faculties discuss research papers and encourage them for research oriented education.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.ili.ac.in/pgdn.htm & https://www.ili.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
326	8

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Teaching Learning Process at ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ILI involves faculty and student peer group involvement. Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement. Students are encouraged to discuss relevant emerging issues and participate in conferences and seminars. They are assisted by provision of reading material and world class library support and encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge. Faculties discuss research papers and encourage research oriented education.

Conferences/seminars/workshops/informative lectures are arranged and eminent academicians, legal experts, Supreme Court Judges, High Court Judges and scholars from different areas of law are invited to hold deliberations and discussions on different aspects of law

Students are also encouraged to contribute to journals of good repute/UGC CARE Journals.

A weekly 'Wednesday Seminar' is conducted to develop critical thinking and to enhance the knowledge as well as research skills of students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In the wake of the Covid-19 pandemic, online teaching through ICT tools have become of utmost prerequisite for effective learning processes. The Institute had procured WEBEX software to manage online classes. Various webinars were organized to facilitate students.

The Institute is equipped with learning facilitators and gadgets ranging from overhead projectors, slide projectors, Live Conferencing facility, TV, Audio Player, Multimedia projectors, Xerox machine, Multimedia ROMs, Computer labs. Etc. The Library has IP based e- Resources like Hein-Online, Westlaw India, and other online resources like Jstor, ManuPatra, Lexis Nexis, SCC online, various e-books etc. The Off Campus Access has been developed in-house and implemented for providing the access to various subscribed databases

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During Covid Pandemic all examinations will be conducted in ONLINE Mode. The internal Assessment and End Semester Assessment was conducted through sending the question papers through email and proctering the process through WEBEX platform. All the online submissions of the answer scripts were evaluated in hard copies/ soft copies by the evaluators. The result was generated using data management tools like MS Excel or MS Access.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Institute has Academic Council approved generic and specific learning outcomes for each programme and course. the assessment process and the evaluation schemes are included in the prospectus as well as displayed on the website.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the concerned faculty and further vetted by the IQAC.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

294

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ili.ac.in/feedback_form.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides all the facilities to conduct smooth research. They are provided with separate chambers with all ICT facilities and support. They are provided with the printing facilities, access to online databases. The researchers undertake research in their area of specialization with contemporary issues. The Institute's library is one of the leading law libraries in India and contains around 81,700 volumes. It receives about 190 current legal periodicals including serial publications. The library subscribes renowned databases such as West Law India, Lexis India, JSTOR, Hein Online, SCC Online, Manupatra, Economic and Political Weekly Online, The Laws, Taxmann.com, World e Book Library and South Asia Archive etc. The students/ users can access these databases through IP within the campus. Library has Off Campus Access for its subscribed eResources, which is provided only to the authorized users of the Library. User IDs and passwords are provided to the authorized users for accessing the E-Resources from remote locations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institute has actively participated and organize various Webinars/ Lectures/ Training Programme in collaboration with various governmental and non-governmental bodies. The Institute undertakes various consultancy projects from different ministries of Government of India.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to **C. Any 2 of the above**

**teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For **E. None of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
nil	nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
nil	nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institute being the premier legal research institute welcomes individual scholars and educational institutes who approach it for consultancy. The faculty is actively engaged in providing consultancy in their respective fields. The Institute also organises various workshops and training programmes for national and international Judicial Officers, Prison Officers, Old Age Home Officers, Juvenile Home Officers etc. in collaboration with various government and non governmental agencies.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1.

Webinar on Future of sustainable development in a Post Covid 19

World

Webinar on Domestic Violence During Lockdown : An Invisible Pandemic

Webinar on Right to Health and Covid 19 : Challenges to Access to Healthcare in India

Webinar on Impact of Covid-19 on Legal Education Sector and its Responses Thereon
A talk on "Perverse Economies of Intimate and Personal Labour: Resuming Domestic Work in Households after the Lockdown"

Webinar on "Gender Mainstreaming : Have we learnt the Lesson from the Pandemic?"

Webinar on Mental Health Matters and Psychological Coping Strategies by Dr Archana Krishna, holistic clinical and organisational psychologist

Webinar on "Legal Education & Challenges in India

Webinar on Relevance of Gandhian Percepts in Articulating resistance.

Webinar on Environmental Law:National And International Perspective

Webinar on "National Education Policy, 2020: Right Steps Towards Inclusive Higher Education"

Webinar on "Constitution Day"

Azadi ka Amrit Mahotsav:Celebration of 75th Anniversary of India's Independence

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff. All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house.

The Institute provides all the facilities to the faculties to conduct smooth research. ILI has provided fully furnished independent faculty rooms to the faculties equipped with ICT facilities like computer, photocopier-cum-printers, internet connection. ILI has subscribed many online legal databases which can be accessed by the faculties from their chambers. The researchers undertake research in their area of specialization with contemporary issues. ILI has a Legal Information & Resource Centre attached with its library. It has 8 computers with high end printers. Intercom facility has been provided in the offices of

staff and chambers of the faculty.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute provides facility for Indoor Games and other academic/cultural activities. There are Yoga/ Gym Room in the building. Two Auditorium/Conference Halls are available for academic and cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff. All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house.

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File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

148.09136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The ILI has one of the biggest law libraries in Asia with about 80,000 titles in law and allied subjects. It is completely automated with Libsys 10 Software. All digital collection is freely accessible by DSPACE Software through ILI Website. The Institute also signed MoU with National Digital Library of India for access of ILI digital collection through NDLI.

It receives about 260 legal periodicals including serial publications. Its digital wing i.e., Legal Information Resource Centre(LIRC) has almost all legal databases including SCC Online, AIR Infotech, Law Premium, West Law, Lexis - Nexis, Heinonline, JSTOR, etc. The ILI undertakes research projects from various Ministries and the Departments of the Government and other agencies and instrumentalities of the State. Library is well equipped with enormous wealth of information comprising of print materials on Jurisprudence, Judicial Process, Constitutional Law, Intellectual Property Right Law, Public International Law, Environmental Law, Human Rights, Criminal Law, International Business Transactions, Maritime Law, Laws of the European Community, and laws of the ASEAN nations. The services are provided in a very user-friendly way with the help of OPAC and WEB OPAC. Students browse various research materials through Wi-Fi facility and with assistance of qualified and helpful library staff.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26.58451

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

70

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute's IT Policy is available on the Institute's website <https://ili.ac.in/itp.pdf> for kind reference of the users. The Institute makes budgetary provision for upgradation and annual maintenance of network and computers and other equipments. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT department of the Institute and through qualified outsourced staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
48 (LL.M. & Ph.D)	22

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support

facilities excluding salary component during the year

1,48, 09136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has various documents which establish the procedures and rules for utilizing these resources.

1. Handbook for Human Values and professional Ethics" defining code of conducts for learners, staff and faculty members,
2. Policy Document for Green Campus,
3. Policy Document on Energy Usage etc.

The Institute has also Library Rules, IT Policy, Examination Bye Laws etc.

Various statutory, advisory and administrative committees like Academic Council, Building Committees, Library Committees, IQAC, Disciplinary Committees forestablishing systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory. All these committees are chaired by Hon'ble Judges of the Supreme Court of India.

The Library Committee is responsible to constitute the rules, regulations, amendments and welcomes suggestions & advices (if any).

The Building Committee is advisory committee for all matter related to augmentation/maintenance/renovation etc. of the building of the Institute.

For the maintenance of Computer, their accessories and other IT equipment's, the Institute has appointed and outsourced qualified IT staff. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT department of the Institute through outsourced qualified staff.

The Institute has regularly made annual budgetary provision for maintenance and up gradation of Library resources, physical infrastructure and IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Institute has Student Council which acts as a bridge between faculty, administration and the students. The members of the Student Council ensure smooth communication, functioning and fulfillment of the Institute's Goal. The Students can raise their issues and concerns without hesitation. Students' Council members are also actively involved in all major activities of the Institute like seminars, Conferences, Webinars and workshops, debate and competitions etc. conducted by the institute. The students are also encouraged to attend the Seminar, workshops and lectures of eminent academicians. They also involved in Wednesday Panel discussion, a faculty-student initiative, is a forum for deliberation on contemporary legal issues. Students are also allowed to give their feedback in mentor groups about teaching learning process and other activities of department in the university. Students are also nominated as members of the other committees like Grievance redressal Committee, Internal Complaint Committee, Anti Ragging Committee, Anti Sexual harassment Committee.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The AILIA participated and conducted various events like webinars/online talks, celebrations etc.

1 "Innovator Genius: V.R. Krishna Iyer and the Cautious Protagonist -P.N. Bhagwati" -January 19, 2021

2. 'Women Prisoners: World's First Focus on Women Prisoners' - January 17, 2021

3. 'PIL-The Vitalizing of Indian Constitution to empower average citizens' -January 15, 2021

4. "Judicial review of Administrative Action in India" - December 13, 2020

5. "Gandhi on Religion and Secular Polity"- October 4, 2020

6. "Relevance of Gandhian Precepts in Articulating Resistance"-October 3, 2020

7. 116th birth anniversary of Bharat Ratna Shri Lal Bahadur Shastri"- October 2, 2020

8. Teacher's Day celebration on September 5, 2020.

Law and COVID 19 Webinar Series

May 20, 2020 "India's governance over Covid-19 with Special Focus on Migrant Workers"

May 27, 2020 "Law, Media and Covid-19 Issues and Challenges"

June 03, 2020 "Interlink between environment and COVID-19 with special emphasis on the future of sustainable development in a post COVID-19 world.

June 10, 2020 "Domestic Violence during Lockdown: An Invisible Pandemic".

June 17, 2020 "Challenges to the Right to Health and Access to Healthcare in Covid-19 Pandemic"

June 24, 2020 "Impact of Covid-19 on Legal Education Sector and its responses" .

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Legal education in India faces lot of challenges because of the impact of Globalisation. There is a need for reforming legal education in order to make it as an instrument of social reforms. ILI was founded in December 1956 with the vision to cultivate the science of law and promote advanced studies and research in law as one of its objectives. The founders of ILI were among the most capable minds and visionaries in the field of law. The contribution made by the Institution towards the development of legal profession in India stand testimony to this fact.

In order to meet its commitment towards the advancement of legal education in India, the primary vision is to create good researchers who will in turn contribute substantially for the reforms in legal sector. It also aims to produce good research work in the challenging area of law. Our sincere endeavour will be

to produce quality research work in law and train the students the art of research.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute believes in combined efforts and team work. The participative management culture is always promoted in the ILI. There are various committees in the institute who work in coordination to achieve the vision of the Institute. It provides equal opportunity to all stakeholders in decision making. Faculties are nominated to the various committees by rotation. Students and administrative staff members are also nominated for various Institutional Committees. Faculty and administrative Staff members are always motivated to give innovative suggestions and are encouraged to implement the reforms beneficial for the Institute. Decentralization is achieved by delegating powers and responsibilities to various committees and its members. The functioning of the ILI is guided by the various stakeholders who have something to do with the functioning of the Institute. It has Academic Council, Finance Committee, Executive Committee and Governing Council. Further, the interaction with the various stakeholders during the academic exercises like teaching, research, and other activities are undertaken by the Institute Administration with the help of specially constituted Committees.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institute's strategic plan is effectively driven by the vision and mission of the institute. We can proudly say that today when education is driven by the logic of market, the ILI strives everyday to translate legal education into socially relevant justice education. The Institute strongly believes that legal education needs to re-invent itself continually to meet the challenges of the contemporary moment and thus we try to revise our curriculum periodically. In order to provide better and wider

exposure to the students, the ILI regularly organizes special lectures and addresses by eminent scholars in the legal field from India and abroad. ILI also has a full-fledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers in different parts of the world. The ILI encourages participative learning by regular seminars and panel discussions on variety of legal issues having contemporary relevance. . It organizes national and international seminars, conferences, workshops. Efforts are done to create an intellectually stimulating environment in order to reinforce its founding objectives. In this journey, all critical feedback is productively analyzed to realize the promise of justice education that the ILI has made to the students.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an effective and efficient administrative status with defined rules, policies and procedures. The authorities of the Institute are Governing Council, Executive Council, Academic Council and Finance Committee. The Chief Justice of India is the President of the Institute, Union Minister for Law&Justice, Attorney General of India are Vice-Presidents. The Treasurer of the Institute is one of the judges of the Supreme Court of India. The Director of the Institute carries out the function of the Institute as per the rules of the Institute and Registrar is looking after the administration activities. There is total transparency, decentralization of work. Various Advisory committees Library Committee, Building Committee, Board of Studies, Membership committees are also there. The Institute ensures the quality pertaining to establishment, finance, service conditions and examinations through different departments. ILI has established Internal Quality Assurance Cell (IQAC) as per the UGC norms and important inputs for various parameters of performance are provided by this structure. ILI has established Board of Studies and Centre for Post Graduate Legal Studies for regulating and monitoring the academic and examination activities. The Institute has formulated rules and regulations on different administrative and academic matters to establish a fair and progressive system.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation C. Any 2 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ILI has established appraisal method to evaluate the performance of teaching and non-teaching staff on different parameters. The institute follows Career Advancement Scheme as per UGC guidelines for faculty. These methods help the administration to identify the specific areas where improvement is needed and guide the faculty and non-teaching staff members accordingly. Constant feedback mechanism is emphasized to chart the growth plan of faculty and staff members. ILI provides UGC pays scales to the regular faculties. The salaries to the non-teaching staff are provided as per the central government rules. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi-claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying Rs. 2500 per month to each employee towards medical allowances for out-patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances, reimbursements of telephone & newspaper bills. etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources are managed properly with maintenance of Records, Receipt and Expenditure, Budget and Audit etc. All these are monitored and carried out by the Finance Committee of the Institute which is headed by the Judge, Supreme Court of India. It will go for financial mobilization through receiving grants from

Government/UGC and also through its own resources like course fee, membership fee, publication income etc.

ILI has tries to mobilize the financial resources mainly from the following:

1. UGC
2. Ministry of Law & Justice
3. Income from own resources:
 - o Student Fee
 - o Membership Fee
 - o Rental Income
 - o Publication Income
 - o Research Projects

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

266.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the accounts of the Institution are regularly audited by the Statutory Auditors on annual basis as well as by the internal auditors on quarterly basis. There are no major audit objections

noticed by the auditors. The discrepancies if any as pointed out by in the audit report are duly addressed and got resolved every year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is :

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Indian Law Institute.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution.

IQAC examines and makes concrete suggestions for improving the academic and administrative activities of the Institute. IQAC members have given valuable inputs and insights for improving the academic and administrative activities of the Institute. All decisions taken by IQAC shall be placed before Academic Council for approvals before circulating the decisions among the members of the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with A. Any 5 or all of the above

other institution(s) Orientation programme on quality issues for teachers and students
Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the outbreak of Covid-19 Pandemic in 2020, as per directions of MHRD, GoI and the UGC, the Institute has adopted online education and engaged in various intellectual and research activities through modern technological methods Cisco Webex portal, Zoom meeting or Google meet. The challenge of online teaching and research was appositely taken by the Institute by conducting weekly webinars, lecture series or celebrations of Constitution Day etc..... All the academic and administrative work was done in virtual mode. The ILI has digitalized many of its library resources online and is available in its website. Anybody can access it free of cost and thus pioneered to share the academic publications to public. The library resources are made available online to its users.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute promotes a Gender sensitive environment. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. The Institute ensures that grievances of any kind should be promptly attended and resolved. The co-ordinators of the courses look after the students grievances. Apart from this, there

is Anti-Sexual Harassment Committee, ICC and Anti-Ragging Committee. Any aggrieved person may approach the Director to resolve the issues.

Few measures initiated by the institution for the promotion of gender equity during the last year are:

1. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.
2. Constitution of
 1. Internal Complaints Committee (ICC),
 2. Anti Sexual Harassment Committee
 3. Anti-Ragging Committee
3. Installation of CCTV cameras
4. Round the clock security with women security guard

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Orientation Programmes for Gender Sensitization
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management

The Institute follows the traditional Garbage Management System of collection by separating it as Wet and Dry from all locations and dumping it into a bin provided by the NDMC

Liquid waste management: The Institute has no liquid waste except from the sanitary sewage The drainage system of the Institute is connected to MCD Sewage drainage system for rocessing and recycling of the sewage water.

Biomedical waste management: The Institute do not contribute to hazardous biowaste

E-waste management: The Institute follows the E-Waste (Management) Rules, 2016 for disposing off and managing the E-waste.

Waste recycling system The Institute avoids the use of Plastic in the campus specially single use plastic. ILI promotes digital platform to reduce the usage of paper for communication and sharing documents. All the materials are put to optimal use. All such material which cannot be reused or recycled is being disposed off through authorized vendors

Hazardous chemicals and radioactive waste management: The Institute do not contribute to chemicals and radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
 Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
 Maintenance of water bodies and distribution system in the campus

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The institute takes efforts in providing an inclusive environment to all of its stakeholders. The Institute promotes a Gender sensitive environment by conducting awareness lectures through invited legal luminaries and prominent activists on issues of importance relating to gender. The Institute provides financial support to the students from disadvantaged section through Merit cum means Scholarship. Institute has adopted and visited three villages for increasing their environmental and ethical awareness as part of GOI initiative of swachchata Abhiyaan. ILI has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities. The Institute celebrates cultural and regional festivals like Diwali, Christmas, Constitution Day, Environment Day etc. to teach tolerance and harmony. Policy for the Differently abled ensures that all stakeholders must be aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the institute takes continuous efforts to make the differently-abled feel included in the activities. The Institute has established policies "HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS" reflecting core values, Code of conduct etc. for students, staff and faculty members.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by

inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The Institute has established policies "HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS" reflecting core values, Code of conduct etc. for students, staff and faculty members. The Institute has also made Policy Documents on "Energy Usage and Environment Conservation" and "Green Campus". This policy is applicable to all stakeholders of the Institute -faculty, staff and students. The institute will strive hard to implement and achieve goals of the Policy.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute regularly celebrates national and international Commemorative , International Yoga Day, Teacher's Day, Constitution Day, 20th Anniversary of Security Council Resolution 1325, & 75th Anniversary of India's Independence (Azadi Ka Amrit Mahotsav) , festivals like Diwali, Christmas etc.

The details of various celebrations are given as below:

1. Webinar on Relevance of Gandhian Percepts in Articulating Resistance on October 03, 2020

2. Webinar on the occasion of "20th Anniversary of Security Council Resolution 1325 on October 29, 2020

3. Webinar on Constitution Day on November 26, 2020

4. Azadi ka Amrit Mahotsav: Celebration of 75th Annieversary of India's Independence: Talk on March 12, 2021

5. Azadi ka Amrit Mahotsav: Celebration of 75th Annieversary of India's Independence: To mark the launch of Azadi ka Amrit Mahotsav, the Indian Law Institute in joint collaboration with the Ministry of Law and Justice, Government of India organised a on the theme of Communal Harmony and Mahatma Gandhi on April 16, 2021

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Curricula is developed and strictly implemented to promote institute's objective of promoting advanced studies and critical legal research. The institute is committed to evolving a critical legal pedagogy to meet the needs of socially relevant legal education and continually re-invent legal education to respond to the contemporary social, legal and political issues. The institute strives hard to translate legal education into justice education by creating intellectually stimulating environment for students and faculty members. ILI conducts regular International and national seminars/conferences/legal debate etc on contemporary socio-economic-legal issues. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are aligned to meet the goal of cultivating and promoting the science of law and is guided by the vision of constitutional justice.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

4	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute is continually evolving a critical legal pedagogy to involve crosscutting issues relevant to professional Ethics, gender, Human Values, Environment and Sustainability. IIL conducts regular International and national seminars/conferences/ legal debate etc on these issues. It is the endeavour of the Institute to operationalize a framework of guidelines that foster a culture of highest standard human values and professional ethics. It has adopted 'Handbook of Human Values and Professional Ethics' which contains a set of guidelines and codes of conduct for the different stakeholders. This ensures that the spirit of human values and ethics

permeates the institutional ambience. Research Integrity and Publication Ethics are the part of Ph.D. and LL.M. curriculum. For sustainable development, it has become essential to integrate environment concerns into policies. The Institute's Energy Uses Policy is framed in line with United Nation's Sustainable development Goals 2030. The Institute recognizes it as Social responsibility to manage Energy Usage to have least negative impact on the environment. The activities of the institutes always had sustainable initiatives at the core. It follows the Green Campus Initiatives towards achieving the sustained practices and adopted 'Policy for Energy Usage & Conservation' and 'Policy for Green Campus'..

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

373

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The Teaching Learning Process in the ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ICT tools (like power point presentation, LCD Projectors etc) are employed in lecture delivery to promote clearer understanding of the concepts. ILI recognizes that students need constant support and mentoring and hence, has devised a mechanism which involves faculty and student peer group involvement.

Structural and functional characteristics of student support and mentoring

- The institute website provides all information to the students as well as to their parents about the activities which take place in the institute.
- Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement.

The students are assisted by provision of reading material and world class library support (ONLINE as well as OFFLINE). They are encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge.

Faculties discuss research papers and encourage them for research oriented education.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://www.ili.ac.in/pgdn.htm & https://www.ili.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
326	8

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The Teaching Learning Process at ILI is predominantly student centric. Principally, Socratic method is followed wherein students can probe into the subject with questions and even the average student can assimilate the concept. ILI involves faculty and student peer group involvement. Institute has further made arrangements of remedial classes for academically weaker students by way of individual or group classes depending on the nature of requirement. Students are encouraged to discuss relevant emerging issues and participate in conferences and seminars. They are assisted by provision of reading material and world class library support and encouraged for participating in seminars/conferences and reading reference books, journals etc. to update their knowledge. Faculties discuss research papers and encourage research oriented education.

Conferences/seminars/workshops/informative lectures are arranged and eminent academicians, legal experts, Supreme Court Judges, High Court Judges and scholars from different areas of law are invited to hold deliberations and discussions on different aspects of law

Students are also encouraged to contribute to journals of good repute/UGC CARE Journals.

A weekly 'Wednesday Seminar' is conducted to develop critical thinking and to enhance the knowledge as well as research skills of students.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

In the wake of the Covid-19 pandemic, online teaching through ICT tools have become of utmost prerequisite for effective learning processes. The Institute had procured WEBEX software to manage online classes. Various webinars were organized to facilitate students.

The Institute is equipped with learning facilitators and gadgets ranging from overhead projectors, slide projectors, Live Conferencing facility, TV, Audio Player, Multimedia projectors, Xerox machine, Multimedia ROMs, Computer labs. Etc. The Library has IP based e- Resources like Hein-Online, Westlaw India, and other online resources like Jstor, ManuPatra, Lexis Nexis, SCC online, various e-books etc. The Off Campus Access has been developed in-house and implemented for providing the access to various subscribed databases

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

8

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

nil

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

During Covid Pandemic all examinations will be conducted in ONLINE Mode. The internal Assessment and End Semester Assessment was conducted through sending the question papers through email and proctering the process through WEBEX platform. All the online submissions of the answer scripts were evaluated in hard copies/ soft copies by the evaluators. The result was generated using data management tools like MS Excel or MS Access.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes	
2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents	
The Institute has Academic Council approved generic and specific learning outcomes for each programme and course. the assessment process and the evaluation schemes are included in the prospectus as well as displayed on the website.	
File Description	Documents
Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	
The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are evaluated by the concerned faculty and further vetted by the IQAC.	
File Description	Documents
Upload relevant supporting document	View File
2.6.3 - Number of students passed during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
294	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://www.ili.ac.in/feedback_form.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The Institute provides all the facilities to conduct smooth research. They are provided with separate chambers with all ICT facilities and support. They are provided with the printing facilities, access to online databases. The researchers undertake research in their area of specialization with contemporary issues. The Institute's library is one of the leading law libraries in India and contains around 81,700 volumes. It receives about 190 current legal periodicals including serial publications. The library subscribes renowned databases such as West Law India, Lexis India, JSTOR, Hein Online, SCC Online, Manupatra, Economic and Political Weekly Online, The Laws, Taxmann.com, World e Book Library and South Asia Archive etc. The students/ users can access these databases through IP within the campus. Library has Off Campus Access for its subscribed eResources, which is provided only to the authorized users of the Library. User IDs and passwords are provided to the authorized users for accessing the E-Resources from remote locations.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House
Museum Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institute has actively participated and organize various Webinars/ Lectures/ Training Programme in collaboration with various governmental and non-governmental bodies. The Institute undertakes various consultancy projects from different ministries of Government of India.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to	C. Any 2 of the above
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teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	E. None of the above
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File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
nil	nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
nil	nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Institute being the premier legal research institute welcomes individual scholars and educational institutes who approach it for consultancy. The faculty is actively engaged in providing consultancy in their respective fields. The Institute also organises various workshops and training programmes for national and international Judicial Officers, Prison Officers, Old Age Home Officers, Juvenile Home Officers etc. in collaboration with various government and non governmental agencies.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1.

Webinar on Future of sustainable development in a Post Covid 19 World

Webinar on Domestic Violence During Lockdown : An Invisible Pandemic

Webinar on Right to Health and Covid 19 : Challenges to Access to Healthcare in India

Webinar on Impact of Covid-19 on Legal Education Sector and its Responses Thereon
A talk on "Perverse Economies of Intimate and Personal Labour: Resuming Domestic Work in Households after the Lockdown"

Webinar on "Gender Mainstreaming : Have we learnt the Lesson from the Pandemic?"

Webinar on Mental Health Matters and Psychological Coping Strategies by Dr Archana Krishna, holistic clinical and organisational psychologist

Webinar on "Legal Education & Challenges in India

Webinar on Relevance of Gandhian Percepts in Articulating resistance.

Webinar on Environmental Law:National And International Perspective

Webinar on "National Education Policy, 2020: Right Steps Towards Inclusive Higher Education"

Webinar on "Constitution Day"

Azadi ka Amrit Mahotsav:Celebration of 75th Anniversary of India's Independence

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

Government / Government recognised bodies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

310

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

02

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff. All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house.

The Institute provides all the facilities to the faculties to conduct smooth research. ILI has provided fully furnished independent faculty rooms to the faculties equipped with ICT facilities like computer, photocopier-cum-printers, internet connection. ILI has subscribed many online legal databases which can be accessed by the faculties from their chambers. The researchers undertake research in their area of specialization with contemporary issues. ILI has a Legal Information & Resource Centre attached with its library. It has 8 computers with high

end printers. Intercom facility has been provided in the offices of staff and chambers of the faculty.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The Institute provides facility for Indoor Games and other academic/cultural activities. There are Yoga/ Gym Room in the building. Two Auditorium/Conference Halls are available for academic and cultural activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

ILI constructed its own building opposite to Supreme Court at Bhagwan Das Road, New Delhi on one and a half acre of land. The building has a magnificent structure, having four floors. The ground floor covers the Institute's Library, Conference Halls, Seminar and Class Rooms and chambers for the faculty, research scholars and administrative staff. All class rooms and halls are equipped with latest audio-visual gadgets and lighting arrangements needed for conducting seminars, training programmes and workshops in the Institute. The Institute made renovation of the lobby / reception area, main corridor, meeting room, atrium, mezzanine floor of the Library and terrace of the guest house.

The Institute provides all the facilities to the faculties to conduct smooth research. ILI has provided fully furnished independent faculty rooms to the faculties equipped with ICT facilities like computer, photocopier-cum-printers, internet connection. ILI has subscribed many online legal databases which can be accessed by the faculties from their chambers. The researchers undertake research in their area of specialization with contemporary issues. ILI has a Legal Information & Resource Centre attached with its library. It has 8 computers with high end printers. Intercom facility has been provided in the offices of staff and chambers of the faculty.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

148.09136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The ILI has one of the biggest law libraries in Asia with about 80,000 titles in law and allied subjects. It is completely automated with Libsys 10 Software. All digital collection is freely accessible by DSPACE Software through ILI Website. The Institute also signed MoU with National Digital Library of India for access of ILI digital collection through NDLI.

It receives about 260 legal periodicals including serial publications. Its digital wing i.e., Legal Information Resource Centre(LIRC) has almost all legal databases including SCC Online, AIR Infotech, Law Premium, West Law, Lexis - Nexis, Heinonline, JSTOR, etc. The ILI undertakes research projects from various Ministries and the Departments of the Government and other agencies and instrumentalities of the State. Library is well equipped with enormous wealth of information comprising of print materials on Jurisprudence, Judicial Process, Constitutional Law, Intellectual Property Right Law, Public International Law, Environmental Law, Human Rights, Criminal Law, International Business Transactions, Maritime Law, Laws of the European Community, and laws of the ASEAN nations. The services are provided in a very user-friendly way with the help of OPAC and WEB OPAC. Students browse various research materials through Wi-Fi facility and with assistance of qualified and helpful library staff.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26.58451

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

70

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Institute's IT Policy is available on the Institute's website <https://ili.ac.in/itp.pdf> for kind reference of the users. The Institute makes budgetary provision for upgradation and annual maintenance of network and computers and other equipments. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT department of the Institute and through qualified outsourced staff.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
48 (LL.M. & Ph.D)	22

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic

support facilities excluding salary component during the year	
1,48, 09136	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
<p>4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</p> <p>The Institute has various documents which establish the procedures and rules for utilizing these resources.</p> <ol style="list-style-type: none"> 1. Handbook for Human Values and professional Ethics" defining code of conducts for learners, staff and faculty members, 2. Policy Document for Green Campus, 3. Policy Document on Energy Usage etc. <p>The Institute has also Library Rules, IT Policy, Examination Bye Laws etc.</p> <p>Various statutory, advisory and administrative committees like Academic Council, Building Committees, Library Committees, IQAC, Disciplinary Committees forestablishing systems and procedures for maintaining and utilizing physical, academic and support facilities- laboratory. All these committees are chaired by Hon'ble Judges of the Supreme Court of India.</p> <p>The Library Committee is responsible to constitute the rules, regulations, amendments and welcomes suggestions & advices (if any).</p> <p>The Building Committee is advisory committee for all matter related to augmentation/maintenance/renovation etc. of the building of the Institute.</p> <p>For the maintenance of Computer, their accessories and other IT equipment's, the Institute has appointed and outsourced qualified IT staff. The computers, Printers, Laptop, Projectors, Sound system, LAN networking, IP exchange IP cameras, Wi-Fi, Internet, Servers, Conferencing system, Software up gradation, Firewall etc. are maintained by the IT</p>	

department of the Institute through outsourced qualified staff.

The Institute has regularly made annual budgetary provision for maintenance and up gradation of Library resources, physical infrastructure and IT infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<ul style="list-style-type: none"> • All of the above
--	--

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

12

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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Institute has Student Council which acts as a bridge between faculty, administration and the students. The members of the Student Council ensure smooth communication, functioning and fulfillment of the Institute's Goal. The Students can raise their issues and concerns without hesitation. Students' Council members are also actively involved in all major activities of the Institute like seminars, Conferences, Webinars and workshops, debate and competitions etc. conducted by the institute. The students are also encouraged to attend the Seminar, workshops and lectures of eminent academicians. They also involved in Wednesday Panel discussion, a faculty-student initiative, is a forum for deliberation on contemporary legal issues. Students are also allowed to give their feedback in

mentor groups about teaching learning process and other activities of department in the university. Students are also nominated as members of the other committees like Grievance redressal Committee, Internal Complaint Committee, Anti Ragging Committee, Anti Sexual harassment Committee.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The AILIA participated and conducted various events like webinars/online talks, celebrations etc.

- 1 "Innovator Genius: V.R. Krishna Iyer and the Cautious Protagonist -P.N. Bhagwati" -January 19, 2021
2. 'Women Prisoners: World's First Focus on Women Prisoners' - January 17, 2021
3. 'PIL-The Vitalizing of Indian Constitution to empower average citizens' -January 15, 2021
4. "Judicial review of Administrative Action in India" - December 13, 2020
5. "Gandhi on Religion and Secular Polity"- October 4, 2020
6. "Relevance of Gandhian Precepts in Articulating Resistance"-October 3, 2020
7. 116th birth anniversary of Bharat Ratna Shri Lal Bahadur

Shastri"- October 2, 2020

8. Teacher's Day celebration on September 5, 2020.

Law and COVID 19 Webinar Series

May 20, 2020 "India's governance over Covid-19 with Special Focus on Migrant Workers"

May 27, 2020 "Law, Media and Covid-19 Issues and Challenges"

June 03, 2020 "Interlink between environment and COVID-19 with special emphasis on the future of sustainable development in a post COVID-19 world.

June 10, 2020 "Domestic Violence during Lockdown: An Invisible Pandemic".

June 17, 2020 "Challenges to the Right to Health and Access to Healthcare in Covid-19 Pandemic"

June 24, 2020 "Impact of Covid-19 on Legal Education Sector and its responses" .

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Legal education in India faces lot of challenges because of the impact of Globalisation. There is a need for reforming legal education in order to make it as an instrument of social reforms. ILI was founded in December 1956 with the vision to

cultivate the science of law and promote advanced studies and research in law as one of its objectives. The founders of ILI were among the most capable minds and visionaries in the field of law. The contribution made by the Institution towards the development of legal profession in India stand testimony to this fact.

In order to meet its commitment towards the advancement of legal education in India, the primary vision is to create good researchers who will in turn contribute substantially for the reforms in legal sector. It also aims to produce good research work in the challenging area of law. Our sincere endeavour will be to produce quality research work in law and train the students the art of research.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The Institute believes in combined efforts and team work. The participative management culture is always promoted in the ILI. There are various committees in the institute who work in coordination to achieve the vision of the Institute. It provides equal opportunity to all stakeholders in decision making. Faculties are nominated to the various committees by rotation. Students and administrative staff members are also nominated for various Institutional Committees. Faculty and administrative Staff members are always motivated to give innovative suggestions and are encouraged to implement the reforms beneficial for the Institute. Decentralization is achieved by delegating powers and responsibilities to various committees and its members. The functioning of the ILI is guided by the various stakeholders who have something to do with the functioning of the Institute. It has Academic Council, Finance Committee, Executive Committee and Governing Council. Further, the interaction with the various stakeholders during the academic exercises like teaching, research, and other activities are undertaken by the Institute Administration with the help of specially constituted Committees.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institute's strategic plan is effectively driven by the vision and mission of the institute. We can proudly say that today when education is driven by the logic of market, the ILI strives everyday to translate legal education into socially relevant justice education. The Institute strongly believes that legal education needs to re-invent itself continually to meet the challenges of the contemporary moment and thus we try to revise our curriculum periodically. In order to provide better and wider exposure to the students, the ILI regularly organizes special lectures and addresses by eminent scholars in the legal field from India and abroad. ILI also has a full-fledged video conferencing facility to connect students and faculty with legal luminaries, scholars and writers in different parts of the world. The ILI encourages participative learning by regular seminars and panel discussions on variety of legal issues having contemporary relevance. . It organizes national and international seminars, conferences, workshops. Efforts are done to create an intellectually stimulating environment in order to reinforce its founding objectives. In this journey, all critical feedback is productively analyzed to realize the promise of justice education that the ILI has made to the students.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has an effective and efficient administrative status with defined rules, policies and procedures. The authorities of the Institute are Governing Council, Executive Council, Academic Council and Finance Committee. The Chief Justice of India is the President of the Institute, Union Minister for Law&Justice, Attorney General of India are Vice-Presidents. The Treasurer of the Institute is one of the judges of the Supreme Court of India. The Director of the Institute carries out the function of the Institute as per the rules of the Institute and Registrar is looking after the administration activities. There is total transparency, decentralization of work. Various Advisory committees Library Committee, Building

Committee, Board of Studies, Membership committees are also there. The Institute ensures the quality pertaining to establishment, finance, service conditions and examinations through different departments. ILI has established Internal Quality Assurance Cell (IQAC) as per the UGC norms and important inputs for various parameters of performance are provided by this structure. ILI has established Board of Studies and Centre for Post Graduate Legal Studies for regulating and monitoring the academic and examination activities. The Institute has formulated rules and regulations on different administrative and academic matters to establish a fair and progressive system.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

ILI has established appraisal method to evaluate the performance of teaching and non-teaching staff on different parameters. The institute follows Career Advancement Scheme as per UGC guidelines for faculty. These methods help the administration to identify the specific areas where improvement is needed and guide the faculty and non-teaching staff members accordingly. Constant feedback mechanism is emphasized to chart the growth plan of faculty and staff members. ILI provides UGC pays scales to the regular faculties. The salaries to the non-

teaching staff are provided as per the central government rules. The faculties and staff are provided with EPF as per the government norms. All the employees of the Institute are covered under the Group Medi-claim Policy for indoor medical treatment of the employees and their family members. Institute is also paying Rs. 2500 per month to each employee towards medical allowances for out-patient. Annual Health check facility is provided for employees above 40 years of age at Escorts Hospital. Besides these, the Institute provides all the welfare measures instituted by the Central Government like LTC, Children Education allowances, festival advances, re-imbursments of telephone & newspaper bills. etc.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial resources are managed properly with maintenance of Records, Receipt and Expenditure, Budget and Audit etc. All these are monitored and carried out by the Finance Committee of the Institute which is headed by the Judge, Supreme Court of India. It will go for financial mobilization through receiving grants from Government/UGC and also through its own resources like course fee, membership fee, publication income etc.

ILI has tries to mobilize the financial resources mainly from the following:

1. UGC
2. Ministry of Law & Justice
3. Income from own resources:
 - o Student Fee
 - o Membership Fee
 - o Rental Income
 - o Publication Income
 - o Research Projects

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

266.50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Yes, the accounts of the Institution are regularly audited by the Statutory Auditors on annual basis as well as by the internal auditors on quarterly basis. There are no major audit objections noticed by the auditors. The discrepancies if any as pointed out by in the audit report are duly addressed and got resolved every year.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The primary aim of IQAC is :

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the Indian Law Institute.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

The work of the IQAC is the first step towards internalization and institutionalization of quality enhancement initiatives. Its success depends upon the sense of belongingness and participation it can inculcate in all the constituents of the institution.

IQAC examines and makes concrete suggestions for improving the academic and administrative activities of the Institute.

IQAC members have given valuable inputs and insights for improving the academic and administrative activities of the Institute. All decisions taken by IQAC shall be placed before Academic Council for approvals before circulating the decisions among the members of the Institute.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

On the outbreak of Covid-19 Pandemic in 2020, as per directions of MHRD, GoI and the UGC, the Institute has adopted online education and engaged in various intellectual and research activities through modern technological methods Cisco Webex portal, Zoom meeting or Google meet. The challenge of online teaching and research was appositely taken by the Institute by conducting weekly webinars, lecture series or celebrations of Constitution Day etc..... All the academic and administrative work was done in virtual mode. The ILI has digitalized many of its library resources online and is available in its website. Anybody can access it free of cost and thus pioneered to share the academic publications to public. The library resources are made available online to its users.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute promotes a Gender sensitive environment. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, creed, language, religion, political or other opinion, national or social origin, property, birth or other status. The Institute ensures that grievances of any kind should be promptly attended and resolved. The co-ordinators of the courses look after the students grievances. Apart from this, there is Anti-Sexual Harassment Committee, ICC and Anti-Ragging Committee. Any aggrieved person may approach the Director to resolve the issues.

Few measures initiated by the institution for the promotion of gender equity during the last year are:

1. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year.
2. Constitution of
 1. Internal Complaints Committee (ICC),
 2. Anti Sexual Harassment Committee
 3. Anti-Ragging Committee
3. Installation of CCTV cameras
4. Round the clock security with women security guard

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	1. Orientation Programmes for Gender Sensitization
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	C. Any 2 of the above
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>Solid Waste Management</p> <p>The Institute follows the traditional Garbage Management System of collection by separating it as Wet and Dry from all locations and dumping it into a bin provided by the NDMC</p> <p>Liquid waste management: The Institute has no liquid waste except from the sanitary sewage The drainage system of the Institute is connected to MCD Sewage drainage system for rocessing and recycling of the sewage water.</p> <p>Biomedical waste management: The Institute do not contribute to hazardous biowaste</p> <p>E-waste management: The Institute follows the E-Waste</p>
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(Management) Rules, 2016 for disposing off and managing the E-waste.

Waste recycling system The Institute avoids the use of Plastic in the campus specially single use plastic. ILI promotes digital platform to reduce the usage of paper for communication and sharing documents. All the materials are put to optimal use. All such material which cannot be reused or recycled is being disposed off through authorized vendors

Hazardous chemicals and radioactive waste management: The Institute do not contribute to chemicals and radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution					
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	B. Any 3 of the above				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td> <td>View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File	
File Description	Documents				
Upload relevant supporting document	View File				
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Upload relevant supporting document</td> <td>No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	No File Uploaded	
File Description	Documents				
Upload relevant supporting document	No File Uploaded				
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)					
<p>The institute takes efforts in providing an inclusive environment to all of its stakeholders. The Institute promotes a Gender sensitive environment by conducting awareness lectures through invited legal luminaries and prominent activists on</p>					

issues of importance relating to gender. The Institute provides financial support to the students from disadvantaged section through Merit cum means Scholarship. Institute has adopted and visited three villages for increasing their environmental and ethical awareness as part of GOI initiative of swachhata Abhiyaan. ILI has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities. The Institute celebrates cultural and regional festivals like Diwali, Christmas, Constitution Day, Environment Day etc. to teach tolerance and harmony. Policy for the Differently abled ensures that all stakeholders must be aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the institute takes continuous efforts to make the differently-abled feel included in the activities. The Institute has established policies "HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS "reflecting core values, Code of conduct etc. for students, staff and faculty members.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institute sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen.

The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students.

The Institute has established policies "HANDBOOK FOR HUMAN VALUES AND PROFESSIONAL ETHICS "reflecting core values, Code of conduct etc. for students, staff and faculty members. The Institute has also made Policy Documents on " Energy Usage and Environment Conservation" and "Green Campus". This policy is applicable to all stakeholders of the Institute -faculty, staff and students. The institute will strive hard to implement and achieve goals of the Policy.

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized</p>	<p>All of the above</p>
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File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institute regularly celebrates national and international Commemorative , International Yoga Day, Teacher's Day, Constitution Day, 20th Anniversary of Security Council Resolution 1325, & 75th Anniversary of India's Independence (Azadi Ka Amrit Mahotsav) , festivals like Diwali, Christmas etc.

The details of various celebrations are given as below:

1. Webinar on Relevance of Gandhian Percepts in Articulating Resistance on October 03, 2020
2. Webinar on the occasion of "20th Anniversary of Security Council Resolution 1325 on October 29, 2020
3. Webinar on Constitution Day on November 26, 2020
4. Azadi ka Amrit Mahotsav: Celebration of 75th Anniversary of India's Independence: Talk on March 12, 2021
5. Azadi ka Amrit Mahotsav: Celebration of 75th Anniversary of India's Independence: To mark the launch of Azadi ka Amrit Mahotsav, the Indian Law Institute in joint collaboration with the Ministry of Law and Justice, Government of India organised a on the theme of Communal Harmony and Mahatma Gandhi on April 16, 2021

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Wednesday Seminar/Panel discussions is one of the unique components of the LL.M. Course Curricular Important Judgments rendered by the High Courts and the Supreme Court, new legislative proposal, recommendations of the Law Commission of India are mainly discussed by the students and the members of the faculty.

2. Institutional Repository/Digital Collection of Institute's Library: The Institute's Library is one of the best Law Library in the world.

3. Apart from the faculty of the Institute, eminent academicians in the country are invited to teach different courses on regular basis. Learned members of the Bar and the Bench are also invited to give the inputs share their experience.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Institute is associated with the Apex Court of the Country (i.e., Supreme Court of India).

Highly qualified and competent faculty.

National and International exposure and faculty enrichment through upgraded activities like International and National Seminars, Workshops and Conferences. One of the best Libraries with huge collection of books, journals, magazines in Law and allied fields, Parliamentary Debates (India and Great Britain), Commissions and Committee Reports, Indian Central and State Legislations, Gazette of India and Govt. notifications

Well-equipped Legal Information Resource Centre (LIRC).

Rare documents such as, Indian law reports, Indian cases, Law

reports, Federal court reports, Moor's Indian appeals, Times Law Reports, English Reports, Dominion Law Reports, Indian High Court cases-Allahabad, Bombay, Calcutta, Madras.

he library subscribes to about 150 legal journals, national and international, and receives nearly 200 periodicals and Legal Reference Tools like Halsbury's Law of England, Halsbury's Law of India, Corpus Juris Secundum, Word Phrases, Encyclopedia Britannica, Encyclopedia Americana etc.

Good collection of eResources and E-Books such as SCC Online, Manupatra, JSTOR, LexisNexis, Westlaw, Taxmann.com and Hein Online etc., Oxford University Press, Cambridge University Press, Elgar Online, HART Publishing.

A resourceful Institutional Repository which includes JILI, ASIL), ILI Publications, Various Commission and Committee Reports etc.

7.3.2 - Plan of action for the next academic year

ILI objectives on applied/policy research for reform and strengthening legal institutions and systems include:

(i) to contribute substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities

(ii) to promote the reform of administration of justice and of law and its health/development suitable to the social, economic and other needs of the people

(iii) to promote the clarification, simplification and systematization of law

(iv) to promote the improvement of legal education

(v) to impart instruction in law and allied fields and

(vi) to promote the diffusion of the knowledge of law and its administration and principles on which they are based To meet these ends, ILI is also mandated :

-to cooperate with other societies, institutions and organizations, national and international and

- to constitute or cause to be constituted establish regional offices at convenient centres in India to promote the activities of the Institute.