

Remembering Prof. N R Madhava Menon

CLEA-MILAT HUMAN RIGHTS & SOCIAL JUSTICE SUMMER SCHOOL - 2022

on

FREEDOM OF EXPRESSION

27th May - 6th June, 2022

Organised by

Lloyd Law College & Indian Law Institute

with Academic Support from

Empowerment through Law of the Common People (ELCOP), Bangladesh









Commonwealth Legal Education Association Menon Institute of Legal Advocacy & Training



Venue: Lloyd Law College, Greater Noida

CLEA-MILAT

HUMAN RIGHTS & SOCIAL JUSTICE SUMMER SCHOOL - 2022

Give me the liberty to know, to utter, and to argue freely according to conscience, above all liberties. - John Milton

Background

Human rights and social justice have a shared goal of human dignity and equality for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination, are in direct contradiction with human rights, which apply to all individuals indiscriminately. The fundamental human right of freedom of expression is the touchstone of all the freedoms and is central to the democratic rights and freedoms. It is essential for enabling democracy to work and for facilitating public participation in decision-making. This right is important for individual dignity as well as for accountability and democracy. Freedom encompasses the freedom of speech to individuals and press, assembly and association and the corollary of this freedom is the right to receive information and disseminate with responsibility. Continuous efforts are being made to secure the right to freedom of expression and right to information.

The Preamble to the Universal Declaration of Human rights reads thus, "Whereas disregard and contempt for human rights have resulted in barbarous acts which have outraged the conscience of mankind, and the advent of a world in which human beings shall enjoy freedom of speech and belief and freedom from fear and want has been proclaimed as the highest aspiration of the common people..." Further, in article 19, the Declaration states that, "Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers." Article 10 of the European Convention on Human Rights provides the right to freedom of expression, subject to certain restrictions that are "in accordance with law" and "necessary in a democratic society". This right includes the freedom to hold opinions, and to receive and impart information and ideas. Articles 6 and 8 of UN Declaration on Human Rights Defenders provide that people have the right to seek, obtain, receive and hold information about human rights and fundamental freedom; and to have effective access to participation in the government. States should ensure that people are able to peacefully protest, publicize and circulate information and criticize the failure of governments to protect or promote human rights.

Violations of freedom of expression often result in other violations, including the right to freedom of association and assembly. Threats to the freedom of expression of any person anywhere are threats to the freedom of all people everywhere. Violations of human rights and the right of free expression have been recorded in the history of virtually every country. In the present scenario, the phrase 'freedom of expression' requires a revisit. In this background, the summer school aims at addressing the jurisprudential and enforcement issues relating to right to freedom of expression in the international as well as national arena.

Special Features

- Intensive residential training on social justice, human rights and advocacy skills
- International resource persons
- Interactive methods of teaching
- ✓ Training on legal advocacy through moot court, mock trial etc.
- Legislative training through drafting and student parliament
- Activities like publication, broadcasting and telecasting
- Introduction to rural litigation and concept of Rural Law Firms to encourage sociallycommitted lawyering
- Multi-cultural relations Unity in diversity
- Community visits

Aims and objectives

The course seeks to provide an opportunity:

- ✓ To have a shared goal of upholding human dignity and equality for all
- To inculcate the concept of social justice through pragmatic activities for Rule of Law and Democracy
- ✓ To analyze the status of freedom of expression nationally and internationally
- To deepen the understanding of the notion of freedom of expression as a fundamental human right
- To analyze how human rights work and are being protected and enforced
- To examine the enforcement and implementation issues, problems and impediments in the enforcement of human rights

Modalities

- ✓ The course is structured with a special focus on "learning by doing"
- The course is designed to provide the participants a pragmatic approach to human rights
- ✓ There will be skill development programmes
- Outcome-oriented exercises are focused upon
- Group work, simulation activities and group discussions are an integral part of the programme to make it interactive and stimulating

Deliverables

To give theoretical, practical and international human right inputs to students to mould them into socially committed personnel so that they can experiment on how awareness and dynamism can lead to a vibrant democracy and good governance.

Outcome

The intended outcomes of the course are:

- To mould students into socially-committed and dedicated personnel to uphold Rule of Law and Democracy.
- To create a network of social activists and human rights personnel
- To evolve strategies of advocacy in human rights (good and bad human right practices are also examined with a view to strengthen the capacity of the participants to promote public policies and strategies, thereby becoming active change-agents or law reformers).

Resource Persons

The Human Rights & Social Justice Summer School is conducted by a group of experienced personalities which would include Hon'ble Judges of the Supreme Court and High Courts, Lawyers, Academicians, Professionals, Social Activists, Bureaucrats, Journalists and Researchers from India and abroad. The programme has been conceptualized by **Prof.** (**Dr.**) **S. Sivakumar**, ILI / Vice-President, CLEA & Chairman, MILAT, who is the Chair and Director of the Summer School.

Participants

The under-graduate students of law in a university or college or any other institution who are Completing/Completed 2 years of three year-LL.B. Course or Completing/Completed 3rd year or 4th year of five year-LL.B Course are eligible to apply.

However, the students who are Completing/Completed Final Year are not preferable. The selected National Participants have to pay the registration fees of 7500/-(Rupees Seven Thousand Five Hundred Only) and International Participants have to pay 100 USD which includes lodging and boarding along with the conference materials and hospitality in the Summer School. The participants (male and female in equal proportion) shall include:

- 25 law students from India
- 25 law students from abroad including Asian Countries, Commonwealth, Europe and USA

How to Apply

Interested candidates can apply by submitting an Application Form in the prescribed format. The application should be accompanied by a write-up of not more than 350 words each on why she/he has chosen to be a part of the First Human Rights & Social Justice Summer School, what she/he is expecting to take away from this programme and how the learning would be applied in the society.

Important I	Date	es	
Announcement	:	16 th March, 2022	
Submission of Application	:	21st April, 2022	
Intimation of Selected Applicants	:	26 th April, 2022	
Payment of the Registration Fees	:	30 th April, 2022	
Final List of Participants	:	01 st May, 2022	
Invitation Letter	:	05 th May, 2022	
On-Desk Registration	:	27 th May, 2022	

Duration



National Human Rights Commission (NHRC)

The National Human Rights Commission, India has been set up by the Protection of Human Rights (PHR) Act, 1993 for the protection and promotion of human rights. The Commission enquires into complaints of violation of human rights or negligence in the prevention of such violation by a public servant. The Commission also studies treaties and international instruments on human rights and makes recommendations for their effective implementation to the Government. The Commission is responsible for spreading of human rights awareness amongst the masses and encouraging the efforts of all stake holders in the field of human rights literacy not only at the national level but at international level too. The world looks at NHRC of India as a role model in promoting and monitoring effective implementation of promotion and protection of human rights. Hon'ble Mr. Justice Arun Kumar Mishra, is the current Chairman of the National Human Rights Commission and former judge of the Supreme Court of India. Section 2(1) (d) of the PHR Act defines Human Rights as the rights relating to life, liberty, equality and dignity of the individual guaranteed by the Constitution or embodied in the International Covenants and enforceable by courts in India. The NHRC, India plays an active role in coordinating with other NHRCs of the world to enhance awareness from the perspective of human rights. It has also hosted delegations from UN Bodies and other National Human Rights Commissions as well as members of civil society, lawyers and political and social activists from many countries.

CLEA Commonwealth Legal Education Association (CLEA)

Founded in 1971, CLEA is a Commonwealth-wide body which fosters and promotes high standards of legal education in the Commonwealth. CLEA has regional Chapters and Committees in Asia, Southern Africa, West Africa, the Caribbean and Europe. The goal of CLEA is to make legal education socially relevant and professionally useful by developing law curricula and teaching methodologies; supporting continuing legal education and distance learning programmes etc. The Commonwealth Institute for Justice Education and Research (CIJER) has been set up at Lloyd Law College in 2017, under the auspices of CLEA - ASIA, to serve as a dedicated research wing. Prof. David McQuoid-Mason is the President CLEA and Prof. (Dr.) S. Sivakumar is the President CLEA (ASIA).



Menon Institute of Legal Advocacy & Training (MILAT)

MILAT was set up by Prof. Menon's students and well-wishers as an educational non-profit society for legal education, training, research and extension activities for legal personnel with an objective of skill development, professional training, building legal awareness and legal reform. Prof. Menon was the first Chairman of MILAT. Prof. (Dr.) S. Sivakumar is the current Chairman. MILAT, in association with Bar Council of India, State Bar Councils and various law schools across the country, conducts professional development training programmes on legal education and legal advocacy for law teachers and advocates. These training programmes have created a cadre of well-trained lawyers, legal professionals, law teachers and researchers in India.



Indian Law Institute (ILI)

The Indian Law Institute [ILI] was set up in 1956 as an autonomous body registered under the Societies Registration Act, 1860. 'Cultivating and promoting the science of law and contributing substantially in reforming the administration of justice, so as to meet the socio-economic aspirations and needs of the people through law and its instrumentalities' are the prime objectives of the ILI. The Institute has achieved the stature of being a premier centre of national and international legal research and studies, in which the lawyers from all branches of the profession, judges, government officials and academicians have been participating. It is a UGC-recognized centre for refresher and orientation programmes. The Chief Justice of India is the Ex-officio President and Prof. (Dr.) Manoj Kumar Sinha is the Director.



ELCOP

Empowerment Through Law of the Common People (ELCOP), Dhaka, Bangladesh is a voluntary, non-profitable, non-political, non-governmental human rights education, research and training organization dedicated to the common people of Bangladesh. ELCOP is embracing communities for democracy, justice and empowerment through action and participation. ELCOP aims at achieving objectives such as providing people with specific legal information; making them conscious of their rights and duties; fostering justice, tolerance, fairness and transparency in the society; contributing effectively to bringing up the marginalized sections of the society and for their empowerment etc. The dominant feature of ELCOP is that it is administered and managed by the law students and teachers of different universities of Bangladesh. The Chairman is Prof. (Dr.) Mizanur Rahman.



Lloyd Law College (LLC)

Lloyd Law College is a premier educational institution offering legal education since 2003 in affiliation with CCS University, Meerut, U.P. (state university established in 1965), and approved by the Bar Council of India (Statutory body for professional legal education in India). The College offers three-year and five-year L.L.B. courses focusing on imparting skills required for excelling in legal profession through moot courts, mock trials, arbitrations, legal aid clinics, legal research, etc. rather than merely providing theoretical academic inputs. A sprawling green campus, well-equipped class rooms, a library with an impressive collection of books and e-resources, court rooms for holding mock trials and moot courts, specialized centres for ADR and Corporate Law Practice and a committed army of passionate law teachers to guide the students have earned the College a position in the top 10 Law Colleges in the country. The College has progressed tremendously under the mentorship and has greatly benefitted from the patronage of Padma Shri Prof. (Dr.) N.R. Madhava Menon. Mr. Manohar Thairani is the President of Lloyd Group of Institutions.

Application can be downloaded from :

https://www.ili.ac.in/HR_summerschool_2022.htm

https://summerschool.lloydlawcollege.edu.in/application-form.pdf

Organization

The programme will be managed by an Organizing Committee consisting of members representing the organizing institutions.

Chief Patron

Hon'ble Mr. Justice Arun Mishra, Chairman, National Human Rights Commission, India
Patron

Hon'ble Mr. Justice M.M. Kumar, Member, National Human Rights Commission, India

Advisors

Shri. Bimbadhar Pradhan, IAS

Secretary General Chief Executive Officer of the National Human Rights Commission

Prof. (Dr.) David McQuoid Mason

President, Commonwealth Legal Education Association/ University of Kwazulu-Natal, Durban, South Africa

Prof. (Dr.) John Hatchard

Buckingham University Law School/ Vice President, CLEA

Mr. R. Venkataramani

Senior Advocate Supreme Court of India

Prof. (Dr.) Mizanur Rahman

Professor of Law, University of Dhaka/Former Chairman National Human Rights Commission (Bangladesh)

Dr. T. K. Vishwanathan

Former Union Law Secretary/ Secretary General, Lok Sabha

Prof. Stephen G. Barnes

Assistant Dean,

Penn State Law University, USA

Organizing Committee

Chairman:

Prof. (Dr.) Manoj Kumar Sinha, Director, ILI

Secretory.

Mr. Manohar Thairani, President, Lloyd Law College/ Secretary, MILAT

Chief Co-ordinators:

Dr. Mohd. Salim, Director, Lloyd Law College
Mr. Shreenibas Chandra Prusty, Registrar, ILI
Prof. Meera Furtado, Secretary General CLEA

Co-ordinators:

Dr. A. K. Verma, Dy. Registrar, ILI

Adv. Vikram Singh Arya, Secretary CLEA-ASIA

General Convenor:

Dr. Akhilesh Kumar Khan, Deputy Director, Lloyd Law College

Convenors:

Dr. Mayurakhi Sonowal
Asst. Prof. Lloyd Law College
Asst. Prof. Lloyd Law College
Asst. Prof. Lloyd Law College

Academics

The academic part of the Summer School would be handled by the Distinguished Resource Persons, Resident Resource Persons and Permanent Resource Persons.

Summer School Chair & Director:

Prof (Dr.) S. Sivakumar, Senior Professor ILI / Vice-President, CLEA & Chairman, MILAT

Summer School Coordinators:

Prof. (Dr.) Lisa P. Lukose, GGSIPU / Secretary, CLEA (Asia-India)

Dr. P. Puneeth, Associate Professor, Centre for the Study of Law and Governance, JNU, New Delhi

Prof. (Dr.) G. Mallikarjun, Professor, Lloyd Law College

Dr. S. M. Masum Billah, Director, HRSS, ELCOP



PADMA BHUSHAN AWARDEE Prof. N. R. Madhava Menon (1935-2019)

Prof. Menon (B.Sc., B.L., M.A., LL.M. and Ph.D.) enrolled as an Advocate in Kerala High Court in 1956 and later joined the faculty of Aligarh Muslim University in 1960. In 1965, he moved to Delhi University and became Professor and Head of the Campus Law Centre. Meanwhile, he also served as Principal, Government Law College, Pondicherry and Secretary, Bar Council of India Trust.

In 1986, Prof. Menon took up the challenging mission from Bar Council of India to set up the first National Law University in Bangalore with Five-Year Integrated LL.B. and was its Founding Vice-Chancellor. For 12 years, he worked for reforming and revolutionizing the legal education not only in India but also in the SAARC nations. He was the Founder Vice-Chancellor of the National University of Juridical Sciences, Kolkota (1998-2003) and the Founder Director of National Judicial Academy, Bhopal till 2006. On retirement in 2006, the Government of India appointed him as Member of the Commission on Centre-State Relations (2006-2010). He was also Chairman of the Indian Statistical Institute, Kolkata and of the Centre for Development Studies, Trivandrum. He chaired the Government of India Committee to draft a National Policy on Criminal Justice and the Committee on Equal Opportunity Commission. He was Member of the Committee on Criminal Justice Reforms and the Committee on Restructuring of Higher Education in India. He served two terms as Member of the Law Commission of India.

Prof. Menon was decorated with several awards by Government and professional bodies. The International Bar Association honoured him with "Living Legend of Law Award" (1994), He was elected Chairman of Commonwealth Legal Education Association in 1997. The Rotary Club with "Vocational Excellence Award" (1992), the Society of Indian Law Firms with the "Best Law Teacher Award" (2009), the ET-NOW Group with "National Education Leadership Award" (2013), and the Government of India with "Padma Shri", the prestigious civilian award for outstanding public services (2003). In 2020 he was conferred the 3rd highest civilian award "Padma Bhushan" posthumously.

Prof. Menon engaged in professional development and training of lawyers and law teachers under the aegis of the IBA Chair at the National Law School. He was Chairman of the Menon Institute of Legal Advocacy Training (MILAT), an educational charity at Trivandrum. He was a Member of Governing Boards of many Universities. He authored over a dozen books on legal education, legal profession, legal aid, judicial training and administration of justice. The book titled 'Turning Point' (2010) is a biography on the life and work of Prof. Menon. The life, achievements and tireless and unmatchable contributions for more than six decades of Prof. Menon, the father of Modern Legal Education, as an academician, institution-builder and a socially committed jurist, is being commemorated by SILF-MILAT through its Annual Best Law Teacher Awards instituted in Prof. Menon's name since 2009.

